



Coundon Primary School



Together Everyone Achieves More

Curriculum

Our Curriculum Vision

Coundon Primary aims to provide a creative, inclusive, challenging and real world Curriculum that inspires future thinkers, innovators and problem solvers in an immersive environment that stimulates and supports high quality learning. To ensure that all learners exceed their potential academically, socially, emotionally and spiritually ensuring that they become ambitious lifelong learners.

Our Curriculum Aims

Like all schools in England, we must follow the National Curriculum – <https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum> - It sets out subjects and content which we must teach. Within this, however there is flexibility so that we can interpret and plan and meet the needs and interest of our children now and for the future. The key aim for all our teaching and learning is to provide opportunities for all pupils to **learn**, **enjoy** and **achieve**.

We want to provide a vibrant, happy and safe environment in which all people can share positive experiences and feel valued.

We encourage and stimulate the best possible progress and the highest attainment for all our pupils. We want Coundon Primary to be a school where teaching is exciting but challenging, enabling all children to work to their highest potential. Our Curriculum builds on pupils' knowledge, skills, interests and experiences and develops children's confidence in their capacity to learn and work independently and collaboratively.

We want to help each child adopt a healthy lifestyle with a sound knowledge and understanding of the factors that affect their physical and mental health and emotional well-being. We encourage them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe. We promote happy, effective relationships that are based on respect for themselves and for others.

We strive to help each child develop a good understanding of right and wrong, respect and to become decent and responsible citizens. We do this through teaching knowledge and understanding of the spiritual, moral, social and cultural heritages of Britain's diverse society and of the local, national and global dimensions of pupils' lives. We want everyone in our

School to understand and appreciate their own and different beliefs and cultures, and how these influence our communities.

We seek to encourage confidence and high aspirations and provide experiences that enable pupils and staff to develop tolerance, perseverance, determination and resourcefulness.

We provide rich and varied contexts for pupils to acquire, develop and apply a broad range of knowledge, understanding and skills. Doing so enables our pupils to think creatively and critically, to solve problems, reason and to make a difference for the better.

Characteristics of Learning

Our characteristics of learning should be evident in all we do in school. Children are taught about the constituent elements of each characteristic and begin to understand the importance that we place in each. Assemblies are used to introduce and explore these characteristics in greater depth. We try to incorporate these qualities across our Curriculum, to have a positive impact on learning.

Collaboration

Collaboration is crucial to successful, independent learning. Through effective collaboration we begin to understand the importance of cooperation, of taking turns, of respecting difference and diversity, of friendship, of being fair, of sensitive listening and of unity.

Resilience

Resilience is about being determined to succeed, setting a goal and sticking to it. We aim to foster a willingness to take risks and an acceptance of failure. We take positives from all that we do and learn from our mistakes. We are responsible for our own learning and develop high self-esteem.

Equality

Equality incorporates aspects of tolerance, inclusion and diversity. We expect children to have an awareness of the wider world, to celebrate difference and respect the rights of all individuals, both in the school community and beyond.

Compassion

Compassion is about kindness and concern, about friendship and love, about communicating effectively and understanding the needs of others. Through our focus on this characteristic we expect to develop thoughtful considerate children who are empathetic, respectful and kind.

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Creativity & Innovation

Creativity and Innovation are the characteristics through which we hope to inspire children to appreciate their individuality, to be imaginative and inquisitive, to inspire and be inspired! We aim to nurture originality through continued exposure to the latest initiatives, technology and developments within the modern world.

Exploration

All children love to explore. By focussing on this characteristic we aim to encourage children to become 'active' learners and to be curious and confident when experiencing new things. We also wish to explore the world beyond their own classroom, which will help to develop a respect for nature (Forest School) and a love for the outdoors.