



Week:  
27th April  
2020  
Summer 1



# ... DOGGY IN THE WINDOW?

- Oli's Opinions
- Your Letters
- Sports Shocker
- HUGE Christmas Toy Giveaway**

**EXCLUSIVE STORY**  
By Andy Ruff

The canine star of hit comedy movie, *It's a Dog's Life*, was finally discovered yesterday peering out of the window of a closed branch of Pet Planet in Milton. Barney had been missing for two weeks and his owners were extremely concerned for his welfare. It is thought that the golden retriever had snuck inside the disused building and got stuck when the door closed behind him!



Missing movie star Barney was spotted in an abandoned Pet Planet store yesterday.

Barney went missing while filming his next movie, *Dogs on Patrol*, at the Pineley Movie Studios near Milton. On October 21st his owners, Wally and Wendy Woolton, recorded a heartfelt plea for information...

**Howling hound comes home**  
The dog was spotted by security guard Peter Poodly yesterday. "I was patrolling the disused shopping centre when I saw some..."

**WORRIED ABOUT LOSING YOUR...**

**Y6 ENGLISH**  
Home Learning

Newspaper Reports



# Key Skills:

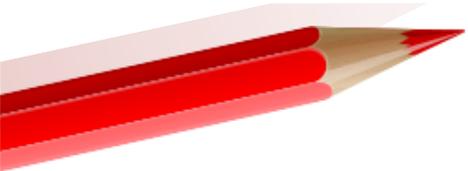


Monday: To be able to write an effective headline

Tuesday: Explain the difference between direct and reported speech

Wednesday: To record my ideas for a newspaper report

Thursday: To generate descriptive vocabulary and phrases



Friday: To plan and organise my ideas for a newspaper report.

# Monday



Monday 27<sup>th</sup> April 2020

# Grammar Warm Up



## Section 1

Underline the relative clause in this sentence.

Kirsty, who was a very talented dancer, performed in the school musical.



## Section 2

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

found \_\_\_\_\_

## Section 5

Tick the word that is a verb made by adding a suffix to the root word 'beauty'.

beautiful

beautify

beautician



## Section 3

Read the sentence below and underline the two words that are modal verbs:

I will go to Paris next year and I must make sure that I visit the Eiffel Tower while I'm there.



## Section 4

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

NETFO

\_\_\_\_\_



## Section 6

Can you add brackets around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.



Monday 27<sup>th</sup> April 2020

# Grammar Warm Up Answers



## Section 1

Underline the relative clause in this sentence.

Kirsty, who was a very talented dancer, performed in the school musical.



## Section 2

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

found \_\_\_\_\_

Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.

## Section 5

Tick the word that is a verb made by adding a suffix to the root word 'beauty'.

beautiful

**beautify**

beautician



## Section 3

Read the sentence below and underline the two words that are modal verbs:

I will go to Paris next year and I must make sure that I visit the Eiffel Tower while I'm there.



## Section 4

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

NETFO

**OFTEN**



## Section 6

Can you add brackets around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

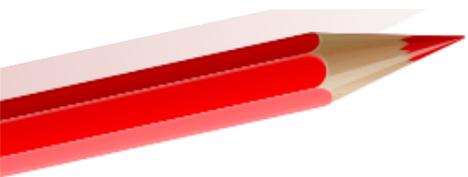
**Prince William (the Duke of Cambridge) is second in line to the throne.**



Monday 27<sup>th</sup> April 2020

## To write effective headlines

Read through the newspaper article. Can you identify the features?



## BACK TO EARTH WITH A BUMP!

Reported by Amanda Kelper, Media Correspondent, London

After a six month stay on the International Space Station (ISS), astronauts Tim Peake, Yuri Malenchenko and Timothy Kopra have finally returned home to Earth.

Last week, British astronaut Tim Peake returned home from an incredible six month stay aboard the ISS, alongside his crewmates Yuri Malenchenko and Timothy Kopra. He is the first British astronaut to have lived on the ISS.

The International Space Station is a large spacecraft that travels around the Earth. It is a home where astronauts can live while in space. The Space Station was built in pieces and many nations were involved in its construction. For example, the first piece was launched in November 1998 by the Russians. Construction of the space station was finally completed in 2011.

The men were launched into space on 15<sup>th</sup> December 2015. The mission involved conducting experiments, testing out new technology and inspiring the next generations of space travellers. Peake told reporters that the best part of his mission was a spacewalk where he had to make a repair on the space station.

Having circled the planet nearly 3,000 times, the crew returned home to Earth in a capsule, which reached speeds of up to 28,000 kilometres per hour. The touchdown was bumpy due to high winds. However the astronauts landed safely in Kazakhstan, all returning in good health. Having arrived back on solid ground, the astronauts were pulled out of the capsule and carried as their leg muscles were too weak to walk. While sitting in their space suits, the men were checked over by medical staff. During these checks, Peake



*Landing with a bump! Tim Peake lands safely in Kazakhstan.* was asked how it felt to be home. 'The smells of Earth are so strong and it's wonderful to be back in the fresh air'.

Tim later flew from Kazakhstan to the headquarters of the European Space Agency in Germany where he is getting used to life back on Earth. Scientists and doctors are carrying out tests to see how his body has been affected by his time in space. Being in space can have a serious impact on the human body. When astronauts return home, they have to readapt to the gravity on Earth as the lack of gravity in space can also cause your bones and muscles to weaken.

Peake recently commented on how he'd missed family and friends, and even the rain. Tim said he was now looking forward to spending some quality time with his family. When asked if he'd return to space in the future, he replied, '...in a heartbeat'.

Having been recognised by the Queen for his services to science, Tim is now a CMG, or Companion of the Order of St Michael and St George. He dedicated this award to his entire team.

Photo courtesy of NASA. All rights reserved. All other photos are the property of the photographer.

Monday 27<sup>th</sup> April 2020

A newspaper report must include...

The name of the newspaper at the top;

**An interesting headline and sub-headline;**

An introductory paragraph that includes the five Ws;

Captions for all pictures;



Facts about the main events;

Writing in the third person and past tense;

“ Quotes written as direct speech; ”

A conclusion paragraph to explain what might happen next.

In most newspaper reports, you can identify the following features.

Monday 27<sup>th</sup> April 2020



To be able to write an effective headline

# HEADLINE

Newspapers use the headline to try to grab the readers' attention. It might even use a pun, rhyme or alliteration. Which one of these catchy headlines makes you want to read more? What do you think the story may be behind the headline?

ROMAN COIN SURPRISE FOR MRS SHIP

BACK TO EARTH WITH A BUMP!

IT'S A BOY!

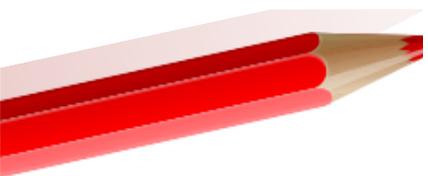
STRAY...SAVES THE DAY!

Monday 27<sup>th</sup> April 2020



Look at these headlines.  
Now think of better and  
catchier ways of writing  
them.

1. **MAN GETS AWAY WITH  
STEALING LOTS OF MONEY  
FROM A BANK** →
2. **AN OLD POPSTAR IS  
TOLD HE CAN'T ENTER A  
PARTY IN LONDON** →
3. **LOCAL GIRL CAME FIRST  
IN AN INTERNATIONAL  
RUNNING RACE YESTERDAY** →
4. **A REALLY MEAN DOG  
HARMS SOME SMALL  
ANIMALS IN A WOOD** →



Monday 27<sup>th</sup> April 2020

# Headline Task 1

## Newspaper Headlines

Newspaper headlines need to be:

- Eye-catching
- A title for the news story
- Short and snappy.

Try It

Below are 5 explanations of news stories. Your job is to write the headline for them.

1. A boy finds a stash of gold Roman coins in the local park.
2. A girl from your local area is chosen for the Team GB Gymnastic team at the 2020 Olympics.
3. A giraffe escapes from a zoo and makes it down the road into the supermarket car park.
4. 500 dogs and their owners do a 5km run and raise thousands for charity.
5. A bridge in a local town falls into the river causing chaos for the town.

Monday 27<sup>th</sup> April 2020

# Headline Task 2

Read the stories and create the headlines.

1. The Sheffield United football team played against Wednesday and won 5-0 in a great game. The crowd was really loud as Jamie scored 2 goals, one after the other.

2. A hurricane disaster happened yesterday, in Florida. The death toll has reached 200 and there are still more to be confirmed. Families have had their homes ruined.

3. A mother and son were reunited last night in a police station. The son had been missing for months, ever since he had gone to Thailand for a 2 week holiday.

4. An obese dog was found stuck in a fence, unable to pull its plump body through the gap as it tried to chase after a rabbit. Firemen came to the rescue and cut the fence to free it.



→

→

→

→

# Tuesday





### Section 1

Underline the fronted adverbial in this sentence. What punctuation mark also needs adding?

During the science experiment, the children found the gravitational pull of different objects using a newton meter.



### Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik tried to catch his breath before he attempted to run up the steep hill.

### Section 3

Can you write the debate speaker's words into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

over

loyal

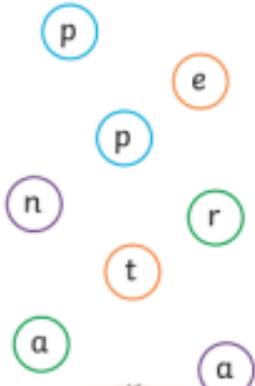
### Section 4

Add a relative clause to this sentence that begins with a relative pronoun:

Mrs Conner, \_\_\_\_\_  
\_\_\_\_\_, cried during the assembly to celebrate her retirement.

### Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?



a \_\_\_\_\_ t



### Section 1

Underline the fronted adverbial in this sentence. What punctuation mark also needs adding?

During the science experiment, the children found the gravitational pull of different objects using a newton meter.

**A comma needs to be added.**



### Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik **tried** to catch his breath before he **attempted** to run up the steep hill.

### Section 3

Can you write the debate speaker's words into a direct speech sentence that uses inverted commas?

**"Your opinions are ridiculous!" argued the debate speaker.**

Your opinions are ridiculous!



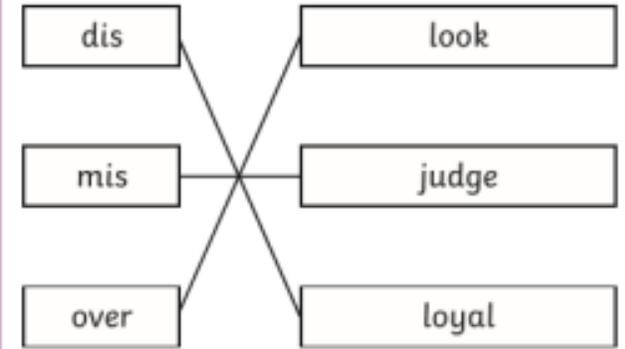
### Section 4

Add a relative clause to this sentence that begins with a relative pronoun:  
Mrs Conner, \_\_\_\_\_, cried during the assembly to celebrate her retirement.

**Accept any relevant relative clause that begins with who, whom or whose, e.g. 'who had worked at the school for many years'.**

### Section 5

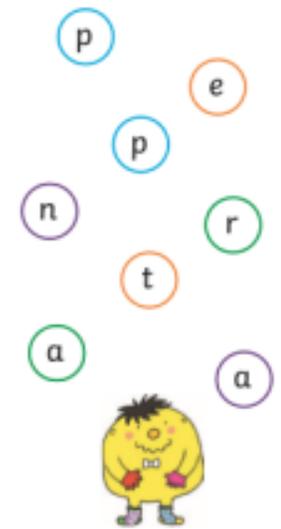
Match the prefix to the correct root word:



### Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

**apparent**



Tuesday 28<sup>th</sup> April 2020

## Word Scramble Puzzle

Unscramble these words that all contain a /k/ sound made with a 'ch'.  
The numbered squares will also make a /k/ spelt with 'ch' secret code word.

hesmec

	2				
--	---	--	--	--	--

sochur

		4			
--	--	---	--	--	--

cehsmti

	3					
--	---	--	--	--	--	--

racterhca

							1	
--	--	--	--	--	--	--	---	--

--	--	--	--

1 2 3 4

Now, use the secret code word in a sentence with a relative clause.

Tuesday 28<sup>th</sup> April 2020

# English Warm Up Answers

## Word Scramble Puzzle **Answers**

Did you work out the secret code word?

hesmec

s	<sup>2</sup> c	h	e	m	e
---	----------------	---	---	---	---

sochur

c	h	<sup>4</sup> o	r	u	s
---	---	----------------	---	---	---

cehsmti

c	<sup>3</sup> h	e	m	<u>i</u>	s	t
---	----------------	---	---	----------	---	---

racterhca

c	h	a	r	a	c	t	<sup>1</sup> e	r
---	---	---	---	---	---	---	----------------	---

e	c	h	o
---	---	---	---

1 2 3 4

*Example sentence: The roar of the almighty bear, which almost deafened me, created a menacing echo in the murky cave.*



Reading Focus – 2d: Make inferences from a text or picture /explain and justify inferences

## I Know, I Think, I Wonder



Look at this image. What do you know, what do you think and what do you wonder? Create a table in your book with your own sentences in each column.

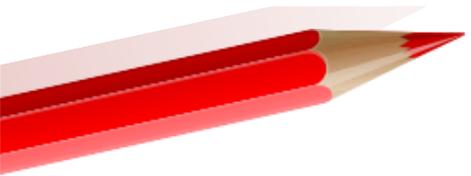
What I Know	What I Think	What I Wonder
e.g. I <u>know</u> that the boy is riding in a toy car.	e.g. I <u>think</u> that the boy might be at a party <b>because</b> of the face paint and bunch of balloons.	e.g. I <u>wonder</u> what the boy may have seen to cause him surprise <b>as</b> he looks startled.

Make sure that all of your '**think**' and '**wonder**' sentences contain a **subordinating conjunction**.

Tuesday 28<sup>th</sup> April 2020



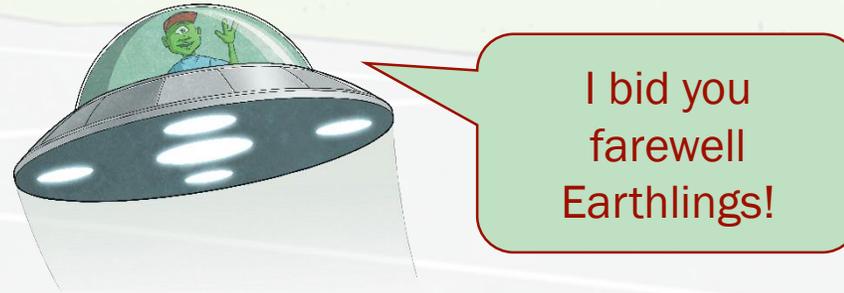
Explain the difference between  
direct and reported speech



# Using Speech within Writing

Within writing, there are two ways to narrate the words spoken by a character. These are called:

- direct speech
- indirect (or reported) speech



In a direct speech sentence, we would narrate Iggy's spoken words like this:

**"I bid you farewell Earthlings!"** shouted Iggy from his spaceship.

If we were writing an indirect speech sentence, we would narrate Iggy's spoken words like this:

From his spaceship, Iggy bid farewell to the Earthlings.

# Using Direct Speech

Let's look carefully at the direct speech sentence.

What do you notice?



I bid you  
farewell  
Earthlings!

“I bid you farewell Earthlings!” shouted Iggy from his spaceship.

The exact words of the speaker are enclosed in inverted commas (speech marks).

In direct speech, the exact words of the speaker are quoted with no change to their content or order.

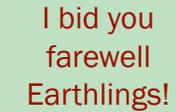
The correct punctuation is used before the inverted commas close.

There is often a reporting clause to explain who said the speech. Sometimes the reporting clause can be extended with an adverb, subordinate clause or prepositional phrase to explain more about how, where or when the speech was said. The reporting clause can appear before or after the spoken words themselves.

# Using Indirect Speech

Now, let's take a look at the indirect (reported) speech sentence.

How is it different to the direct speech sentence?



I bid you  
farewell  
Earthlings!



From his spaceship, Iggy bid farewell to the Earthlings.

In indirect speech, no inverted commas (speech marks) are used.

The actual words of the speaker are often changed. The spoken words need to be in the correct tense, extra words may need to be added and pronouns may need to be changed (e.g. I → Iggy).

There are no reporting clauses within indirect (reported) speech. However, an adverb or prepositional phrase to explain more about how, where or when the speech was said can be added if needed.

# Are Inverted Commas Needed?

Look at these speech sentences. Are they examples of direct or indirect speech?

If they are examples of direct speech, where should we place inverted commas?

Kayla explained that she used to live in New York.



This is an example of indirect speech and does not need inverted commas. The sentence is reporting what Kayla explained.

# Are Inverted Commas Needed?

Look at these speech sentences. Are they examples of direct or indirect speech?

If they are examples of direct speech, where should we place inverted

“Watch out!” screamed George as he launched the frisbee.



This is an example of direct speech and does need inverted commas around the spoken words. Where should they go?

# Are Inverted Commas Needed?

Look at these speech sentences. Are they examples of direct or indirect speech?

If they are examples of direct speech, where should we place inverted

Guthrum announced that they should charge towards to the village.

This is an example of indirect speech and does not need inverted commas. The sentence is reporting what Guthrum announced.



# Are Inverted Commas Needed?

Look at these speech sentences. Are they examples of direct or indirect speech?

If they are examples of direct speech, where should we place inverted

The doctor gently said, “Open your mouth as wide as possible.”



This is an example of direct speech and does need inverted commas around the spoken words. Where should they go?

# The Sporting Telegraph

www.sporting-telegraph.com

The Number One Sports Newspaper

## Brilliant Bolt Grabs Gold Again!

**Jamaican Sprinter Takes London by Storm Winning Three Olympic Gold Medals**

*Exclusive Report by John Stevenson*

Usain Bolt reaffirmed his title as the World's Fastest Man by achieving a marvellous third gold medal of the games this week. In front of a deafening capacity crowd in London's Olympic Stadium, the 25-year-old world record holder completed a remarkable set of victories to establish himself as one of the greatest sprinters of all time.

Following earlier victories in both the 100m and 200m individual sprint, Bolt inspired his Jamaica team-mates to a third triumph in the 4x100m relay. The three gold medals are added to his personal collection alongside similar achievements in the corresponding individual events of Beijing in 2008.

Afterwards, the reigning 100m and 200m world champion was understandably buoyant in his celebrations.

"It's a brilliant feeling. It's been a long road. I'm happy, but I'm relieved. It's great to be in the history books as one of the greatest. I'm proud of myself," he told reporters.

Although other athletes have won more medals than Bolt, including American sprinter Carl Lewis who was commentating for a television network, no-one else can match the explosive power and unrivalled pace exhibited by Bolt.



Usain Bolt: winner of three Olympic gold medals in London

The sprinter's Jamaican team-mates were equally jubilant following their relay victory, describing it as a momentous day in Athletics history. Even the American team, who were disqualified from the relay following a disastrous illegal baton handover, were gracious in defeat.

Admitting disappointment at missing out on a team medal, Justin Gatlin promised supporters that the team had given it all they could and refused to criticise the officials' decision, but did apologise to the US fans.

Now thinking ahead to his future and the potential of bringing down the curtain on a glittering Athletics career, Bolt confirmed that he intends to compete in 2016 but retire before the next Olympic Games in 2020. Instead, he will focus on charity work, a likely ambassador role in the sport or could even consider a dramatic switch to another sport such as football. As the crowds filtered out of the magnificent stadium, the talk was all about just one man - the incredible Usain Bolt, who is surely already an Olympic legend.

# Spotting Direct and Indirect Speech

Can you spot an example of direct speech in this newspaper report?

Here is a passage of direct speech. It has inverted commas, other speech punctuation and a reporting clause.

Can you spot an example of indirect speech in this newspaper report?

Here is a passage of indirect speech. It has no inverted commas or reporting clause. It tells the reader what Justin Gatlin promised his supporters.

# Changing Indirect Speech to Direct Speech

Do you remember this indirect speech sentence from earlier? Could you turn it into a direct speech sentence?

Guthrum announced that they should charge towards to the village.

“We should charge towards the village!” announced Guthrum.

What has changed? Why?



# Changing Direct Speech to indirect Speech

Now, can you do the opposite? Could you turn this direct speech sentence from earlier into a line of indirect speech?

The doctor gently said, "Open your mouth as wide as possible."

The doctor gently told the patient that he should open his mouth as wide as possible.

What has changed? Why?



# Writing Direct and Indirect Speech Sentences

Look at this photograph. Can you invent both a direct and an indirect speech sentence based upon it?



## Example Sentences

### Direct Speech

“I want an ice cream!” shouted the angry little boy.

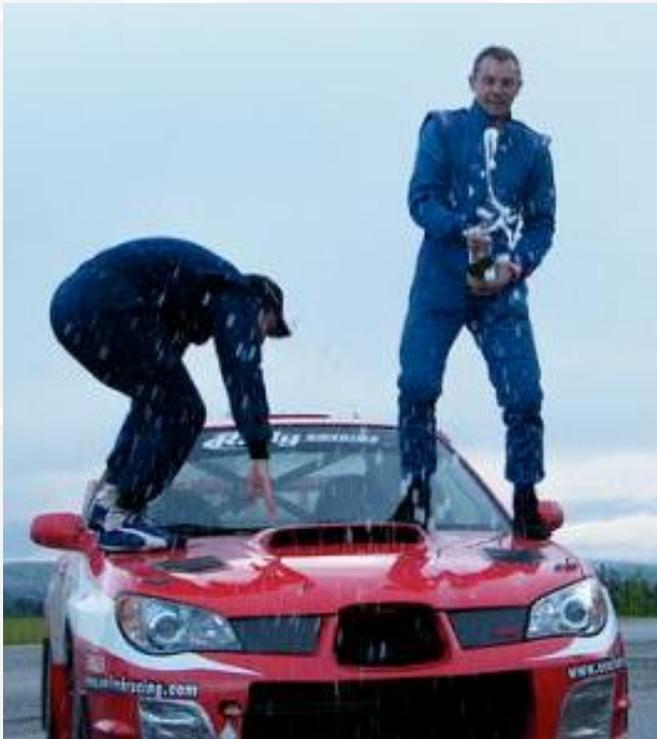
### Indirect Speech

The angry little boy shouted that he wanted an ice cream.

Photo courtesy of Mindaugas Danys (@flickr.com) - granted under creative commons licence – attribution

# Writing Direct and Indirect Speech Sentences

Look at this photograph. Can you invent both a direct and an indirect speech sentence based upon it?



## Example Sentences

### Direct Speech

The championship driver shrieked, “We won the race!”

### Indirect Speech

The championship driver shrieked that they had won the race.

Photo courtesy of Steven Harrell (@flickr.com) - granted under creative commons licence – attribution

# Writing Direct and Indirect Speech Sentences

Look at this photograph. Can you invent both a direct and an indirect speech sentence based upon it?



Photo courtesy of Michael Coghlan (@flickr.com) - granted under creative commons licence - attribution

## Example Sentences

### Direct Speech

“Say cheese, dad, ” pleaded the girl as she was taking the photograph.

### Indirect Speech

As she was taking the photograph, the girl pleaded for her dad to say cheese.

Tuesday 28<sup>th</sup> April 2020

# Task 1

Decide whether the following are examples of direct or reported speech.

## Clouds

Speech	Direct or Indirect Speech?
William asked if he could have a turn on the slide.	
"It's my turn next," Shiya shouted.	
Dad said that the children should stop arguing.	
Kylie mentioned that the swings were free.	
"I love the park," squealed Emir.	
Mum told the children that it was time to go home.	

## Moons

Speech	Direct or Indirect Speech?
Nervously, William asked if he could have a turn on the slide.	
"It's my turn next," Shiya shouted as she pushed past William.	
"Stop pushing in. You always do that!" Jacob called angrily.	
Dad said that the children should stop arguing and just enjoy playing together.	
Kylie mentioned that the swings were free so maybe they should go on them instead.	
"I love the park," squealed Emir as he toddled towards the swings.	

## Stars

Speech	Direct or Indirect Speech?
Nervously, William asked if he could have a turn on the slide as his sister played in the sandpit.	
"It's my turn next," Shiya shouted as she pushed roughly past William.	
Dad called out that the children should stop arguing and just enjoy playing together.	
Kylie mentioned that the swings were free so maybe they should go on them instead of arguing about the slide.	
"I love the park," squealed Emir as he toddled towards the swings happily.	

Tuesday 28<sup>th</sup> April 2020

# Task 1

Decide whether the following are examples of direct or reported speech. **ANSWERS**

## Clouds

## Moons

Speech	Direct or Indirect Speech?
William asked if he could have a turn on the slide.	<b>Indirect</b>
"It's my turn next," Shiya shouted.	<b>Direct</b>
Dad said that the children should stop arguing.	<b>Indirect</b>
Kylie mentioned that the swings were free.	<b>Indirect</b>
"I love the park," squealed Emir.	<b>Direct</b>
Mum told the children that it was time to go home.	<b>Indirect</b>

Speech	Direct or Indirect Speech?
Nervously, William asked if he could have a turn on the slide.	<b>Indirect</b>
"It's my turn next," Shiya shouted as she pushed past William.	<b>Direct</b>
"Stop pushing in. You always do that!" Jacob called angrily.	<b>Direct</b>
Dad said that the children should stop arguing and just enjoy playing together.	<b>Indirect</b>
Kylie mentioned that the swings were free so maybe they should go on them instead.	<b>Indirect</b>
"I love the park," squealed Emir as he toddled towards the swings.	<b>Direct</b>

## Stars

Speech	Direct or Indirect Speech?
Nervously, William asked if he could have a turn on the slide as his sister played in the sandpit.	<b>Indirect</b>
"It's my turn next," Shiya shouted as she pushed roughly past William.	<b>Direct</b>
Dad called out that the children should stop arguing and just enjoy playing together.	<b>Indirect</b>
Kylie mentioned that the swings were free so maybe they should go on them instead of arguing about the slide.	<b>Indirect</b>
"I love the park," squealed Emir as he toddled towards the swings happily.	<b>Direct</b>

Tuesday 28<sup>th</sup> April 2020

### Clouds

1. I want sweets! shouted the little girl.
2. As I was walking away, my friend called Don't forget your bag!
3. Please can you help me with my maths work? asked Reuben quietly.

### Moons

1. I want sweets shouted the little girl as she ran into the shop.
2. My friend called as I was walking away from the park Don't forget your bag
3. Please can you help me with my maths work asked Reuben quietly.
4. Will we ever get there whined the young child during the long car journey.

## Task 2

Add any missing punctuation to the sentences containing direct speech. Record these into your book.

Tuesday 28<sup>th</sup> April 2020

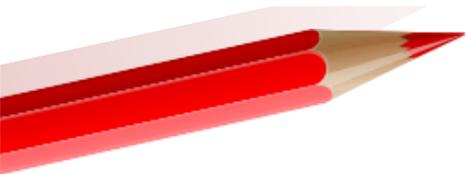


## Task 2

Add any missing punctuation to the sentences containing direct speech. Record these into your book.

### Stars

1. As the little girl ran into the shop she was shouting I want sweets
2. Don't forget your bag my friend called as I was walking away from the park
3. Please can you help me with my maths work asked Reuben quietly I'm finding it quite tricky
4. Will we ever get there whined the young child during the long car journey I'm hungry



Tuesday 28<sup>th</sup> April 2020

### Clouds

1. "I want sweets!" shouted the little girl.
2. As I was walking away, my friend called, "Don't forget your bag!"
3. "Please can you help me with my maths work?" asked Reuben quietly.

### Moons

1. "I want sweets!" shouted the little girl as she ran into the shop.  
**Also accept a comma after "I want sweets,"**
2. My friend called as I was walking away from the park, "Don't forget your bag."  
**Also accept an exclamation mark after "Don't forget your bag!"**
3. "Please can you help me with my maths work?" asked Reuben quietly.
4. "Will we ever get there?" whined the young child during the long car journey.

## Task 2

Add any missing punctuation to the sentences containing direct speech. **ANSWERS**

Tuesday 28<sup>th</sup> April 2020

## Task 2

Add any missing punctuation to the sentences containing direct speech. **ANSWERS**

### Stars

1. As the little girl ran into the shop, she was shouting "I want sweets!"  
**Also accept a full stop after "I want sweets."**
2. "Don't forget your bag!" my friend called as I was walking away from the park.  
**Also accept a comma after "Don't forget your bag,"**
3. "Please can you help me with my maths work?" asked Reuben quietly. "I'm finding it quite tricky."
4. "Will we ever get there?" whined the young child during the long car journey. "I'm hungry." **Also accept an exclamation mark after "I'm hungry!"**

Tuesday 28<sup>th</sup> April 2020

# Task 3

## Clouds

**Clouds:** Change the **direct speech** in the sentences into **reported/indirect speech**. Record these into your book.

1. "We must work together!" declared Alexander.

---

2. "If we are late, we might miss the show," stated my sister anxiously.

---

3. "My mum said, "Don't worry, there is plenty of time to get there."

---

## Moons

**Moons:** Change the **reported speech** in the sentences into **direct speech**. Record these into your book.

1. Alexander declared that we should all work together.

---

2. My sister anxiously stated that if we were late, we might miss the show.

---

3. My mum reassured her not to worry because there was plenty of time to get there.

---

Tuesday 28<sup>th</sup> April 2020



## Task 3

Stars: Change the reported speech in the sentences into direct speech. Record these into your book.

### Stars

1. My sister anxiously stated that if we were late, we might miss the show.

---

---

2. My mum reassured her not to worry because there was plenty of time to get there.

---

---

3. "Can we have ice creams, mum?" pleaded Sophia as soon as she heard the ice cream van coming.

---

---

4. "I will gently check Fudge's ears," the vet said when we took my poorly dog to see her.

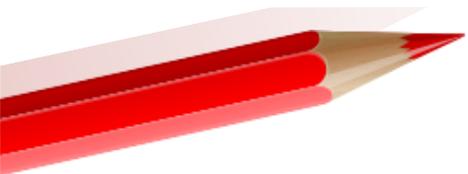
---

---

5. The head teacher commented that the children looked smart as they filed into the hall.

---

---



Tuesday 28<sup>th</sup> April 2020



# Task 3

## ANSWERS

### Clouds

1. "We must work together!" declared Alexander.

**Alexander declared that we must work together.**

2. "If we are late, we might miss the show," stated my sister anxiously.

**My sister anxiously stated that if we were late, we might miss the show.**

3. "My mum said, "Don't worry, there is plenty of time to get there."

**My mum said not to worry because there was plenty of time to get there.**

### Moons

1. Alexander declared that we should all work together.

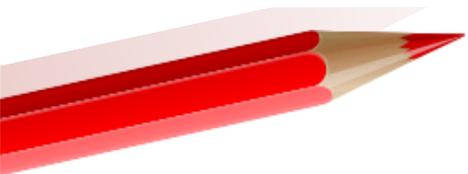
**"We should all work together!" declared Alexander.**

2. My sister anxiously stated that if we were late, we might miss the show.

**"If we are late, we might miss the show," stated my sister anxiously.**

3. My mum reassured her not to worry because there was plenty of time to get there.

**My mum reassuringly replied, "Don't worry, there is plenty of time to get there."**



Tuesday 28<sup>th</sup> April 2020

# Task 3

ANSWERS.

## Stars

1. My sister anxiously stated that if we were late, we might miss the show.  
**"If we are late, we might miss the show," stated my sister anxiously.**
2. My mum reassured her not to worry because there was plenty of time to get there.  
**My mum reassuringly replied, "Don't worry, there is plenty of time to get there."**
3. "Can we have ice creams, mum?" pleaded Sophia as soon as she heard the ice cream van coming.  
**As soon as she heard the ice cream van coming, Sophia pleaded with her mum for ice creams.**
4. "I will gently check Fudge's ears," the vet said when we took my poorly dog to see her.  
**When we took my poorly dog to the vet, she said that she would check Fudge's ears gently.**
5. The head teacher commented that the children looked smart as they filed into the hall.  
**"You all look very smart," commented the head teacher proudly as the children filed into the hall.**  
**Some answers may vary so accept any that are correctly punctuated.**

Wednesday





### Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Section 3

Rewrite these sentences in the past progressive (continuous) tense.  
Hamid is coming to my party at the weekend.

\_\_\_\_\_

\_\_\_\_\_

### Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me.

\_\_\_\_\_

\_\_\_\_\_



### Section 2

Can you underline the TWO possessive pronouns in this passage of dialogue?



"Once you have moved your left leg, I will move mine," instructed Tasha.

"This race is ours to lose," giggled Courtney. "We are miles in the lead!"

### Section 4

Underline the prepositional phrase in the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



### Section 6

Read the sentence below and circle the word or words that make it a question.

You won't tell anyone, will you?





### Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.

**Accept any accurately-punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. Driving through the snow, the explorer could see the South Pole flag in the distance.**

### Section 2

Can you underline the TWO possessive pronouns in this passage of dialogue?

"Once you have moved your left leg, I will move mine," instructed Tasha.

"This race is ours to lose," giggled Courtney. "We are miles in the lead!"

**Note to teachers: Possessive pronouns take the place of a possessive noun, i.e. 'my leg' and 'our race'. The personal pronouns (you/we) and the determiner (your) should not be underlined.**

### Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

**Hamid was coming to my party at the weekend.**

### Section 4

Underline the prepositional phrase in the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



### Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local community centre to see what night courses they had avaleable that might interest me.

**community  
available**



### Section 6

Read the sentence below and circle the word or words that make it a question.

You won't tell anyone, **will you?**



Reading Focus – 2d: Make inferences from a text or picture /explain and justify inferences

## Reading a Picture



Look at this image.  
Can you read the picture?

What do you think has happened?

How do you think the fire fighter is feeling? Why?

What do you think he is saying?

Make sure that all of your answers contain a **subordinating conjunction**.

**Challenge:** Can you write a multi-clause (complex) sentence to describe the picture that contains a fronted adverbial and an expanded noun phrase?

Wednesday 29<sup>th</sup> April 2020

English Warm Up  
Reading Focus  
ANSWER



Reading Focus – 2d: Make inferences from a text or picture /explain and justify inferences

## Reading a Picture – Possible Answer

What did you think might have happened?

How did you think the fire fighter might have been feeling? Why?

What ideas did you have for what he might have been saying? How would he have said those words – what synonym for ‘said’ would you have used in a direct speech sentence?

**Challenge:** Did you write a multi-clause (complex) sentence to describe the picture that contains a fronted adverbial and an expanded noun phrase?

*E.g. In a state of panic, the gutsy fire chief from the nearby station ordered his crew inside the devastated building as he knew that there were lives to be saved.*

Wednesday 29<sup>th</sup> April 2020

Your task will be to write a newspaper report based on this event. Mr Mahal's group has already seen the clip, but Mrs A-B's has not.

Watch the clip several times and make notes into your book. Use bullet points.

- *What has happened?*
- *What can you see?*
- *How is Mr Bisbelis (the owner of the property) feeling?*
- *Why are the emergency services at the scene?*

To record my ideas for a newspaper report



<https://www.youtube.com/watch?v=xcCGo0BA0lo>

Wednesday 29<sup>th</sup> April 2020

## To record my ideas for a newspaper report

Here are some notes to support you.

- Australian man - lucky escape after a car crashed through his wall in the middle of the night
- Man got out of bed to use his computer around 2 am
- He heard a massive bang, thought it was an earthquake
- Found a small red car in his bedroom, dust everywhere
- His bed was disintegrated beneath it - he would normally have been asleep
- Driver of car was rushed to hospital, minor injuries
- Firemen and police attended in case of further
- When the car was removed, there was nothing left of his bedroom
- Incident occurred on Wednesday morning on the 15<sup>th</sup> April 2020 (we will just make this up 😊)



<https://www.youtube.com/watch?v=xcCGo0BA0Io>

Thursday





**Section 1**  
Tick the sentence that is written in Standard English.  
I didn't see nothing.  
I didn't see anything.

**Section 2**  
Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.  
black \_\_\_\_\_  
decor \_\_\_\_\_



**Section 3**  
Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?  


capable	_____
personal	_____

**Section 4**  
In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!  
The owl and the pussycat went (verb) to sea in a beautiful (\_\_\_\_\_), pea-green boat. They (\_\_\_\_\_) took some (\_\_\_\_\_) honey and (\_\_\_\_\_) plenty of money wrapped up in a five-pound note.  
verb pronoun adjective  
determiner conjunction

**Section 5**  
Can you place the commas in the correct place in this sentence:  
The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

**Section 6**  
Can you add the correct form of the verb to make this a past perfect sentence?  
Finally, the scientist \_\_\_\_\_ got his dream job at NASA.





### Section 1

Tick the sentence that is written in Standard English.

I didn't see nothing.

**I didn't see anything.**

### Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



capable

**incapable**

personal

**impersonal**

### Section 5

Can you place the commas in the correct place in this sentence:

The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

### Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

black - **blacken**

decor - **decorate**

### Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (**adjective**), pea-green boat. They (**pronoun**) took some (**determiner**) honey and (**conjunction**) plenty of money wrapped up in a five-pound note.

verb pronoun adjective  
determiner conjunction

### Section 6

Can you add the correct form of the verb to make this a past perfect sentence?

Finally, the scientist **had** got his dream job at NASA.





Spelling Focus – S50: words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'

## Word Scramble Puzzle

Unscramble these words that all contain either a /g/ sound made with a 'gue' or a /k/ sound made with a 'que'. The numbered squares will also make a /g/ spelt with 'gue' or a /k/ spelt with 'que' secret code word.

etugno

	2				
--	---	--	--	--	--

leuqap

					5
--	--	--	--	--	---

laegeu

			3		
--	--	--	---	--	--

rinegtui

			1				
--	--	--	---	--	--	--	--

vuega

			4	
--	--	--	---	--

--	--	--	--	--

1 2 3 4 5

Now, use the secret code word in a sentence with a relative clause.

Thursday 30<sup>th</sup> April 2020

# English Warm Up ANSWER



Spelling Focus – S50: words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'

## Word Scramble Puzzle **Answers**

Unscramble these words that all contain either a /g/ sound made with a 'gue' or a /k/ sound made with a 'que'. The numbered squares will also make a /g/ spelt with 'gue' or a /k/ spelt with 'que' secret code word.

etugno

t	<sup>2</sup> o	n	g	u	e
---	----------------	---	---	---	---

leuqap

p	l	a	q	u	<sup>5</sup> e
---	---	---	---	---	----------------

laegeu

l	e	a	<sup>3</sup> g	u	e
---	---	---	----------------	---	---

rinegtui

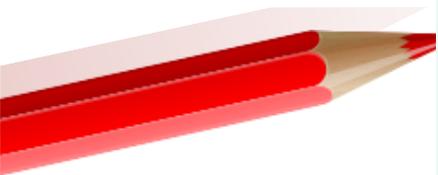
<u>i</u>	n	t	<sup>1</sup> r	<u>i</u>	g	u	e
----------	---	---	----------------	----------	---	---	---

vuega

v	a	g	<sup>4</sup> u	e
---	---	---	----------------	---

r	o	g	u	e
---	---	---	---	---

1 2 3 4 5



# To generate descriptive vocabulary and phrases

Thursday 30<sup>th</sup> April 2020

When writing a newspaper article, it is important to include examples of figurative language. This will add atmosphere to your writing. Examples of figurative/descriptive language include:

- Expanded noun phrases (ENPs)
- Personification
- Similes
- Metaphors
- Alliteration
- Onomatopoeia

## Onomatopoeia

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

## Simile

White as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.

## Metaphor

She is a ray of sunshine.  
I smell a rat.  
He is the light of my life.  
A rollercoaster of emotions.

## Alliteration

Eric's eagle eats eggs.  
Dreary, dismal darkness.  
Pretty purple purses.  
All apples are alike.

## Personification

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

To generate descriptive vocabulary and phrases

Thursday 30<sup>th</sup> April 2020



Watch the clip again and look carefully at the pictures and describe what you can see. See next slide for success criteria and examples



<https://www.youtube.com/watch?v=xcCGo0BA0lo>

## Personification

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

## Metaphor

She is a ray of sunshine.  
I smell a rat.  
He is the light of my life.  
A rollercoaster of emotions.

## Alliteration

Eric's eagle eats eggs.  
Dreary, dismal darkness.  
Pretty purple purses.  
All apples are alike.

## Onomatopoeia

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

## Simile

White as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.



## Success Criteria

### Clouds

Adjectives  
Expanded noun phrases  
Similes

### Moons

Adjectives  
Expanded noun phrases  
Similes  
Personification

### Stars

Adjectives  
Expanded noun phrases  
Similes  
Alliteration  
Metaphors  
Personification

**Personification**

Bricks clung helplessly

**Metaphor**

Debris/rubble blanketed the ground

**Alliteration**

Cracked, crumbling walls

**Simile**

Delicate cables were like cob-webs

**Noun phrase**

Large, metal poles

To generate descriptive vocabulary and phrases

Friday



Friday 1<sup>st</sup> May 2020

# Grammar Warm Up



## Section 1

Tick the sentence this is written in non-standard English. Correct it!

It wasn't my fault.

I seen you yesterday.

Where are you sitting?

## Section 2

The car was stuck in the snow \_\_\_\_\_

---

---

---

---

Add a coordinating conjunction and continue the compound sentence.

## Section 3

Can you think of the correct 'ei' words to match the definitions?

From another country \_\_\_\_\_

odd/peculiar \_\_\_\_\_

## Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

clockwise \_\_\_\_\_

regular \_\_\_\_\_



## Section 5

Look at the sentences below. Tick the one that is a command.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

## Section 6

What kind of punctuation is used to mark the parenthesis in this sentence?

The evil witch - a jealous and bitter woman - wanted to cast her spells.

---

---



Friday 1<sup>st</sup> May 2020

# Grammar Warm Up Answers



## Section 1

Tick the sentence this is written in non-standard English. Correct it!

It wasn't my fault.

**I seen you yesterday.**

Where are you sitting?

## Section 2

The car was stuck in the snow \_\_\_\_\_

Add a coordinating conjunction and continue the compound sentence.

**Accept any sensible idea for a compound sentence containing a coordinating conjunction, e.g. The car was stuck in the snow so the driver had to walk the rest of the way to work.**

## Section 3

Can you think of the correct 'ei' words to match the definitions?

From another country - **foreign**

odd/peculiar - **weird**

## Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

clockwise - **anticlockwise**

regular - **irregular**



## Section 5

Look at the sentences below. Tick the one that is a command.

Where did Benji run off to?

My new trainers are cool.

**Take your dishes into the kitchen.**

## Section 6

What kind of punctuation is used to mark the parenthesis in this sentence?

The evil witch - a jealous and bitter woman - wanted to cast her spells.

**dashes**



Friday 1<sup>st</sup> May 2020

# English Warm Up

Punctuation, Grammar and Vocabulary Focus – Mixed Skills

## Think and Write



Use this photograph as your inspiration to **think** and **write** using the following pattern of sentences:

- Sentence 1 Must contain a preposition indicating location.
- Sentence 2 Needs to include a subordinate clause.
- Sentence 3 Must be a passive sentence.
- Sentence 4 Must contain an apostrophe for contraction.
- Sentence 5 Needs to be written in past progressive tense.

Read through your passage carefully – does it include everything we are looking for?

Friday 1<sup>st</sup> May 2020

English Warm Up  
ANSWER

## Think and Write Example Answer



Here's an example of what you could have  
**thought** and **written**...

We found a young hedgehog **behind** the compost bin.

location preposition

**As he was so small**, we knew that he needed to eat.

subordinate clause

The cat food was **gobbled up very quickly** by the hungry hedgehog.

passive sentence

We thought that **he'd** need somewhere warm to sleep.

apostrophe for contraction

When my dad came home from work, we **were making** the hedgehog a warm, leafy bed.

past progressive

Friday 1<sup>st</sup> May 2020

## To plan and organise my ideas for a newspaper report

- Today's focus will be on planning your newspaper report/article.
- You will use some of the information that you have gathered already to support you.



Friday 1<sup>st</sup> May 2020

To plan and organise my ideas for a newspaper report

Use this plan to help 'map' out your newspaper report/article. A copy of this will be available to print (see the blog)



**Headline:** \_\_\_\_\_

**Caption:** \_\_\_\_\_

**Fronted adverbials of time:** \_\_\_\_\_

**Vocabulary:** \_\_\_\_\_

**Introduction** → **Paragraph 1** → **Paragraph 2** → **Paragraph 3** → **Conclusion**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

**Direct Speech:** \_\_\_\_\_

**Reported Speech:** \_\_\_\_\_

# To plan and organise my ideas for a newspaper report

## Friday 1<sup>st</sup> May 2020

Short, snappy headline

The article will be written in paragraphs and in sequence. See next slide for some guidance.

Introductions are brief but important. Include who was involved, what had happened and where.

**Headline:** \_\_\_\_\_

**Fronted adverbials of time:** \_\_\_\_\_

**Caption:** \_\_\_\_\_

**Vocabulary:** \_\_\_\_\_

**Introduction**

**Paragraph 1**

**Paragraph 2**

**Paragraph 3**

**Conclusion**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Direct Speech:** \_\_\_\_\_

**Reported Speech:** \_\_\_\_\_

Think of a caption to grab the readers' interest such as: Car finds an unusual parking space!

Think of some amazing vocabulary/synonyms that you could include. Use a thesaurus.

Conclusion. Summarise what has happened and also add a rhetorical question.

Include a direct quote from Mr Bisbelis. What did he say and what was he doing when he said it?

Reported speech could be used to show what the emergency services or locals could be thinking.

# Newspaper Reports

Use the information to help plan your newspaper report.

Introduction. Who was involved? What happened? Where did the event take place? When the event happened?

Next paragraph. What was Mr Bisbelis doing at the time of the incident? What happened next? What did he say?

Next paragraph. Mr Bisbelis inspects what has happened. Describe what his bedroom looked like.

Next paragraph. After the incident, Mr Bisbelis calls the emergency services. What did they do? What do you think they said?

Conclusion. This is where you summarise it. What do you think happened to the driver of the car? What must the locals be thinking? Put in a reported speech.



Thank You!

Year 6 Team