

COUNDON PRIMARY SCHOOL

YEAR 4 GUIDED READING HOME LEARNING



WEEK COMMENCING 29.06.20

ACTIVITIES INCLUDED IN THIS POWERPOINT

- Included in this PowerPoint are a selection of comprehension activities in the style that we would usually use in school. There are enough activities for 1 week (5 days) of learning if you wish to use them. All activities can be completed in your child's exercise book. Activities can be completed with or without adult support.
- Each activity is based on some of the following reading skills:

Decode: Give / explain the meaning of words in context.

Retrieve: Retrieve and record information / identify key details from fiction and non-fiction

Summarise: Summarise main ideas from more than one paragraph

Infer: Make inferences from the text / explain and justify inferences with evidence from the text

Predict: Predict what might happen from details stated and implied

Meaning: Identify / explain how information / narrative content is related and contributes to meaning as a whole

Language: Identify / explain how a meaning is enhanced through choice of words and phrases

Compare: Make comparisons within the text



ACTIVITY ONE

Read the text below...

All about...

The Olympic Games

When did the Olympics begin?

Over two thousand seven hundred years ago the Olympics began in Olympia in ancient Greece.



Ancient Greek Games

The Greeks took part in the Olympic Games to celebrate the Greek gods Zeus and Hera. Only men and boys were allowed to take part in events such as wrestling, boxing, long jump, throwing the javelin and discus, and chariot racing.

Modern Olympics

In 1894, the games were resurrected and the International Olympic Committee was formed. The Olympic Games have taken place every four years since.

ACTIVITY ONE

Olympic Medals

Olympic medals are awarded to athletes who come 1st, 2nd or 3rd in their event. Gold is awarded to the winner who comes 1st, silver is awarded to 2nd place and bronze to 3rd place.

The Olympic Torch

An Olympic torch is lit and travels around Greece and then to the country where the games will be taking place.

Olympic Rings

The symbol of the modern Olympic Games is five rings. The five rings are blue, yellow, black, green and red.

Paralympic Games

The Paralympic Games take place after the Olympic Games. Sportsmen and women who have a disability meet up and compete in different sports.

ACTIVITY ONE

Answer the following questions in your book.

1. When did the Olympic Games begin?

2. What were the names of the ancient Greek god and goddess which the Olympics were held for?

3. Who was allowed to take part in the ancient Greek Olympics?

4. How often do the Olympic Games take place?

5. What do athletes who come first, second or third receive?

6. Where does the Olympic flame travel?

7. What colour are the Olympic rings?

8. When do the Paralympic Games take place?

ACTIVITY ONE - ANSWERS

1. When did the Olympic Games begin?

The Olympic Games began over 2700 years ago.

2. What were the names of the ancient Greek god and goddess which the Olympics were held for?

The names of the ancient Greek god and goddess which the Olympics were held for are Zeus and Hera.

3. Who was allowed to take part in the ancient Greek Olympics?

Only men and boys were allowed to take part in the ancient Greek Olympics.

4. How often do the Olympic Games take place?

The Olympic Games take place every four years.

5. What do athletes who come first, second or third receive?

If an athlete comes first in an event, they are awarded with the gold medal. If they are second they receive the silver medal and if they are third they receive the bronze medal.

6. Where does the Olympic flame travel?

The Olympic flame travels around Greece and then to the country where the games will be taking place.

7. What colour are the Olympic rings?

The colours of the Olympic rings are blue, yellow, black, green and red.

8. When do the Paralympic Games take place?

The Paralympic games take place after the Olympic Games.

ACTIVITY TWO

Look at the picture...

Answer the questions in your book;

1. Which Olympic event do you think it is?
2. How is this race different to a normal race?
3. Why is it more difficult to race underwater than on land?
4. What is your favourite Olympic event?
5. How many Olympic events can you name?
6. If you could be a world champion in one Olympic event, which one would you choose? Why?



Underwater Olympics

ACTIVITY THREE

Read this story starter and write the rest of the story...

He thrust out his lead leg and energetically vaulted over the hurdle. The resistance from the water made the 110 metre hurdles tricky (much more difficult than on land!), yet the athlete was responding well to the added challenge and pressure. After all, this was the first Olympic Games to be held under the sea...

ACTIVITY FOUR

Read the Olympic poem

Race-runners
Hurdle-jumpers
Routine-performers
Equine-riders

Supersonic-swimmers
Javelin-throwers
Superior cyclists
Gather, unite!

Medal-winners
Contest victors
Glory-seekers
Conquering heroes

Record-breakers
Sports pioneers
Strong bodies
Stronger minds

Competition-winners
Champion-challengers
Opposition-beaters
Determined displays

Working harder
Aiming higher
Endlessly enduring
Always faster

Perfection-deliverers
Living legends
Strong-believers
Stardom-achievers

Ancient games
Modern values
International unity
Lasting legacy

Fairy-tale story
Olympic glory!



ACTIVITY FOUR

Answer these questions in
your book

Name three sports which are mentioned in the poem?

What are the first two stanzas of the poem mainly about?

Use a dictionary to find the meaning of 'supersonic'.

What sport do you think the writer refers to when using the phrase 'routine performers'?

Alliteration is often used throughout poems such as this. Can you find three examples in the text?

'Superior cyclists' is not an example of alliteration because it does not start with the same letter. Is this statement true or false? Explain your answer.

ACTIVITY FOUR

What do you think is meant by the lines 'ancient games, modern values'?

The writer does not use rhyme in this poem until the last two lines. Why do you think they have chosen to rhyme the final two lines?

What do you think the writer means by 'strong bodies, stronger minds'?

Why do you think the writer describes the Olympics as a 'fairy-tale story'?

What do you think is meant by the name 'lasting legacy'?

Based on what you know already, and what you have read in this poem, what do you think about the Olympic Games and the athletes that take part?

ACTIVITY FOUR - ANSWERS

Name three sports which are mentioned in the poem? **Running, hurdles, gymnastics, horse riding, swimming, javelin and cycling.**

What are the first two stanzas of the poem mainly about? **They refer to the different sports which are featured at the Olympic Games.**

Use a dictionary to find the meaning of 'supersonic'. **Supersonic means extremely fast.**

What sport do you think the writer refers to when using the phrase 'routine performers'? **Sports such as gymnastics or show jumping.**

Alliteration is often used throughout poems such as this. Can you find three examples in the text? **Race-runners, supersonic swimmers, lasting legacy, living legends, determined displays, champion challengers or superior cyclists.**

'Superior cyclists' is not an example of alliteration because it does not start with the same letter. Is this statement true or false? Explain your answer. **It is false because although these words do not start with the same letter, they do begin with the same sound.**

The writer of this poem respects the Olympic athletes. Which words and phrases from the poem support this statement? **Superior, conquering heroes, champion, determined, perfection-deliverers, living legends and stardom-achievers.**

ACTIVITY FOUR - ANSWERS

What do you think is meant by the lines 'ancient games, modern values'? **The Olympic Games have existed for many years, however they are still relevant and important in the modern day.**

The writer does not use rhyme in this poem until the last two lines. Why do you think they have chosen to rhyme the final two lines? **To make an impression on the reader and make them remember the poem. It relates back to the title of the poem.**

What do you think the writer means by 'strong bodies, stronger minds'? **Athletes need to be physically strong, but also need to be mentally strong if they want to achieve success.**

Why do you think the writer describes the Olympics as a 'fairy-tale story'? **To the athletes, winning an Olympic medal is a dream come true which is similar to the storyline of fairy tale.**

What do you think is meant by the name 'lasting legacy'? **The athletes and their achievements are remembered long after they have been achieved.**

Based on what you know already, and what you have read in this poem, what do you think about the Olympic Games and the athletes that take part? **Personal response.**

ACTIVITY FIVE

Unscramble the words below and match them to their meaning.

onqnu gecri

an individual act or performance

alsuev

a horse; relating to horses

irctovs

to win by effort; to overcome

edlenslys

a person or group of people opposing someone e.g.
a team

qeunei

the beliefs and ideals shared by a group of people

rutaien

being one; working together

ACTIVITY FIVE

samrdot

one of the first people to create or try something new

sopnoitiop

a winner in a competition or contest

eyacgl

decided in achieving a goal; resolute

utyni

something handed down from the past

eioenrsp

having no end

eerimdedtn

the status achieved by someone very famous

ospriure

better; of a higher grade or quality

conquering	an individual act or performance
values	a horse; relating to horses
victors	to win by effort; to overcome
endlessly	a person or group of people opposing someone e.g. a team
equine	the beliefs and ideals shared by a group of people
routine	being one; working together
stardom	one of the first people to create or try something new
opposition	a winner in a competition or contest
legacy	decided in achieving a goal; resolute
unity	something handed down from the past
pioneers	having no end
determined	the status achieved by someone very famous
superior	better; of a higher grade or quality

-
- If you would like more resources, we would recommend that you continue to access fiction express and other suggested websites that contain books and reading activities that were suggested in the last pack. We have listed these websites again below for your information. Reading with/to your child is also recommended.

- <https://en.fictionexpress.com/>

- <https://www.topmarks.co.uk/english-games/7-11-years/reading>

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVu dDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjplcw==>

- <https://www.oxfordowl.co.uk/for-home>

- http://oareadathon.ctml2.com/oa_readathonlz/lz.aspx?pl=MMcDUIMDMwMTFTMTcxMToyMUM4MTg4MTY2Q0FCQkVBODU3NTkzMTNDQTI4MDQ3Mw==-&CC=&p=0