

## Coundon Primary & Nursery School: Nursery Long Term Overview

### Purposeful Projects:

Our Projects enable us to have an overall picture of what our children will explore, learn, develop and experience throughout the year, alongside offering an opportunity for our children to be involved in the development and direction of their learning as it unfolds

### Our projects

- offer real purposes for learning, including exciting events or celebrations.
- offer rich opportunities for children to achieve our Curriculum Intent and our Key Outcomes
- have the opportunity to develop learning across all areas of the curriculum, within each project, through the Characteristics of Effective Learning
- ensures we have a broad and balanced curriculum offer over the year



<p><b>Curriculum Intent – key statements</b></p> <ul style="list-style-type: none"> <li>• curious learners with a love of learning.</li> <li>• resilient learners with a positive attitude</li> <li>• independence and inquisitiveness.</li> <li>• imaginative learners</li> <li>• work collaboratively and with respect</li> <li>• having opportunities to get messy</li> <li>• language and communication</li> <li>• develop physical skills</li> <li>• take calculated risks.</li> <li>• confident to explore environment and learn independently</li> </ul>	<p><b>Key Outcomes</b></p> <ul style="list-style-type: none"> <li>• I am an independent and curious learner who will take risks</li> <li>• I am physically active</li> <li>• I can communicate effectively and work collaboratively with confidence and respect</li> <li>• I can use my imagination to broaden my learning experiences</li> <li>• I am part of my community</li> </ul>
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Project	Purpose	Key Outcomes	Links to Curriculum Intent	Exciting Event
Feelings and emotions	Settling in Building relationships Self-regulation and management	• <i>I am an <b>independent</b> and <b>curious</b> learner</i>	<ul style="list-style-type: none"> <li>• <b>confident to explore the environment and learn independently</b></li> <li>• resilient learners</li> <li>• <b>ability to work with others; children work in different groups</b></li> <li>• extend relationships</li> </ul>	School Environment Exploration Family Photo sharing
People who help us	Awareness of different occupations with the local community	• I am part of my community	<ul style="list-style-type: none"> <li>• <b>awareness of the local community and their place within it</b></li> </ul>	Visit by Police / Fire Service
Mini Olympics	To organise and take part in a school community games event	<ul style="list-style-type: none"> <li>• <i>I am <b>physically active</b></i></li> <li>• <i>I can <b>communicate and work with others with confidence</b></i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>ability to work with others; children work in different groups</b></li> <li>• develop physical skills</li> </ul>	Children take part in fun games event.
Beach Party	To create their own ‘beach’ that can be enjoyed by all	<ul style="list-style-type: none"> <li>• <i>I am an <b>independent</b> learner</i></li> <li>• <i>I am <b>part of my community</b>;</i></li> <li>• <i>I can <b>work with others with confidence</b></i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>confident to explore the environment and learn independently.</b></li> <li>• resilient learners</li> <li>• ability to work with others</li> <li>• children to work in different groups</li> <li>• extend relationships</li> <li>• <b>awareness of the local community and their place within it</b></li> <li>• having opportunities to get messy</li> </ul>	Children to spend an afternoon at the ‘beach’

Exploring Stories				
Owl Babies	Settling in Building relationships	<ul style="list-style-type: none"> <li>• I am an <b>independent and curious learner</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>confident to explore the environment and learn independently</b></li> <li>• language and communication</li> </ul>	Acting out the story using props
Going on a Bear Hunt	Join in with stories Explore under, over, through Exploring different textures Role play and act out story with others	<ul style="list-style-type: none"> <li>• I am <b>physically active</b></li> <li>• I can <b>communicate and work with others with confidence</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>ability to work with others; children work in different groups</b></li> <li>• language and communication</li> <li>• develop physical skills</li> <li>• having opportunities to get messy</li> <li>• <b>take calculated risks</b></li> </ul>	Acting out story on school field
The Hungry Caterpillar	Healthy Eating and oral hygiene	<ul style="list-style-type: none"> <li>• I am <b>physically active</b></li> </ul>	<ul style="list-style-type: none"> <li>• develop physical skills</li> </ul>	Visit from Dentist
Traditional tales	Exploring stories through a range of media – songs, puppets and props, roleplay and creative	<ul style="list-style-type: none"> <li>• I can <b>communicate and work with others with confidence</b></li> </ul>	<ul style="list-style-type: none"> <li>• language and communication</li> <li>• I can communicate and work with others with confidence</li> </ul>	Various role play activities linked to the stories involving cooking activities (Porridge Tasting, Gingerbread Men Making, 3 Little Pig House Building)
On-going throughout the year				
What Interests Me	Engage children through their interests and exciting events	<ul style="list-style-type: none"> <li>• I am an independent and curious learner who will take risks</li> <li>• I am physically active</li> <li>• <b>I can communicate effectively and work collaboratively with confidence and respect</b></li> <li>• <b>I can use my imagination to broaden my learning experiences</b></li> </ul>	<ul style="list-style-type: none"> <li>• curious learners with a love of learning.</li> <li>• resilient learners with a positive attitude</li> <li>• independence and inquisitiveness.</li> <li>• imaginative learners</li> <li>• work collaboratively and with respect</li> <li>• having opportunities to get messy</li> <li>• <b>language and communication</b></li> <li>• develop physical skills</li> <li>• take calculated risks.</li> <li>• confident to explore environment and learn independently</li> </ul>	Sharing of the 'Floor Book' for each topic
Let's Celebrate (Bonfire Night, Diwali, Christmas, Easter, Chinese New Year, Eid)	Develop understanding and respect for other cultures, communities and traditions.	<ul style="list-style-type: none"> <li>• I am an independent and curious learner who will take risks</li> <li>• <b>I can communicate effectively and work collaboratively with confidence and respect</b></li> <li>• I can use my imagination to broaden my learning experiences</li> <li>• <b>I am part of my community</b></li> <li>• I am physically active</li> </ul>	<ul style="list-style-type: none"> <li>• curious learners with a love of learning.</li> <li>• resilient learners with a positive attitude</li> <li>• independence and inquisitiveness.</li> <li>• imaginative learners</li> <li>• <b>work collaboratively and with respect</b></li> <li>• <b>having opportunities to get messy</b></li> <li>• <b>language and communication</b></li> <li>• <b>develop physical skills</b></li> </ul>	Painting, Dancing, Food tasting Dressing up Chocolate sparklers Christmas concert Party day with Santa visit Easter Egg Hunts Chinese Dragon Dance around school,

Seasons	Develop understanding of change over time (including growth and decay) Looking at the wider world and varying environments Exploring changes to local environment	<ul style="list-style-type: none"> <li>• <b>I am an independent and curious learner who will take risks</b></li> <li>• I am physically active</li> <li>• I can communicate effectively and work collaboratively with confidence and respect</li> <li>• <b>I can use my imagination to broaden my learning experiences</b></li> <li>• I am part of my community</li> </ul>	<ul style="list-style-type: none"> <li>• curious learners with a love of learning.</li> <li>• independence and inquisitiveness.</li> <li>• imaginative learners</li> <li>• work collaboratively and with respect</li> <li>• having opportunities to get messy</li> <li>• <b>language and communication</b></li> <li>• develop physical skills</li> <li>• <b>confident to explore environment and learn independently</b></li> </ul>	Seasonal Walks Growing Sunflowers Picnic and Welly Walk to Forest School Seasonal Pictures Natural Materials Craft
<b>Whole School Projects</b>				
Science Week	Develop an understanding of texture and form Investigate texture Investigate materials looking at similarities and differences	<ul style="list-style-type: none"> <li>• I am an independent and curious learner who will take risks</li> <li>• I am physically active</li> <li>• I can communicate effectively and work collaboratively with confidence and respect</li> <li>• I can use my imagination to broaden my learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>• curious learners with a love of learning.</li> <li>• independence and inquisitiveness.</li> <li>• imaginative learners</li> <li>• work collaboratively and with respect</li> <li>• having opportunities to get messy</li> <li>• <b>language and communication</b></li> </ul>	Science investigation activities
Local History week	Introduce transport old and new Look at the transport that used to be made in Coventry Discuss similarities between old and new transport	<ul style="list-style-type: none"> <li>• I can communicate effectively and work collaboratively with confidence and respect</li> <li>• <b>I can use my imagination to broaden my learning experiences</b></li> <li>• I am part of my community</li> </ul>	<ul style="list-style-type: none"> <li>• <b>language and communication</b></li> <li>• curious learners with a love of learning.</li> <li>• independence and inquisitiveness.</li> <li>• imaginative learners</li> <li>• work collaboratively and with respect</li> </ul>	Look at transport in the local area.