

CITY OF COVENTRY

Coundon Primary School Forfield Road Coventry CV6 1FQ

Telephone: 024 7659 2559 Fax: 024 7659 0996

Email: coundon.primary@coundon.coventry.sch.uk
Headteacher: Mrs Natasha Maude, B Ed (Hons) NPQH

Friday July 21st 2023

Dear Parent/Carer

We have had a very busy end of term and it is hard to believe that the summer is already upon us! The Movie nights on the school field were a great success and in true Coundon spirit we did not let the rain put us off. Year 6 said goodbye to us with an amazing performance of 'I'm an 11 year old get me out of here!' Such talented pupils! We wish them every success as they embark on their next chapter at their chosen secondary schools.

We also bid a fond farewell to the following teachers and support staff, who have enriched the lives of pupils at Coundon over varying lengths of time:

Mr Benjamin Bramhill has obtained a Deputy Head position at Knowle C of E Primary Academy. We wish him every success in his new role. Miss Holly Morse will be replacing Mr Bramhill as Assistant Headteacher, teaching in year 6.

Mrs Deborah Kane has been at Coundon since 2015 working her magic and sparkle in EYFS. We wish her all the best for a long and enjoyable retirement.

Miss Sarah Collier is continuing her career progression and will be training to be a teacher at St Gregory's. We know she will have a successful career in teaching ahead of her.

I would also like to thank Mrs Athena Williams and Mrs Sylvana Alsevski who quickly established themselves at Coundon and have made an excellent contribution to teaching and learning whilst with us.

We thank them all for their hard work and loyalty to our school community and wish them happiness and good health in retirement or new adventures.

For next academic year September 2023 our school priorities are:

Priority 1 - To raise standards in attainment of Writing

Priority 2 - To develop the teaching for mastery in Mathematics

Priority ${\bf 3}$ - To enable children with EAL to overcome language barriers and make good progress

Priority 4 - To track the progression of key skills within Art, History, D.T and Geography













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Analysis of our results show 'Writing' as our weakest area. This supports the national picture and will be a focus for us as a school. We have fully implemented the 'Write Stuff' across the school providing clear pathways for children to improve their writing skills. For further progression, Jane Considine, the author of the 'Write Stuff' will be supporting staff with CPD to strengthen the teaching of writing. We will be focussing on the Assessment of writing, supporting teachers to track pupil progress, highlighting key aspects of writing which need to be targeted in relation to our pupils' current writing achievements.

Our second priority will address the teaching of mastery in Mathematics. The phrase 'teaching for mastery' describes the elements of classroom practice and school organisation which combine to give pupils the best chances of mastering maths. Achieving mastery means acquiring a solid enough understanding of the maths that's been taught to enable pupils to move on to more advanced material. We have signed up to the Maths Hub and will be part of a working party focussed on reaching this goal.

Our third priority will address the increase of EAL (English as an additional language) students joining us. Historically EAL students have not been a significant group for us but recently this group of learners has risen to 18% of pupils within our school. Therefore, the senior leadership team will be looking at ways to overcome exclusion through language. Due to the linguistic diversity in our school we need to renew our efforts to meet the needs of all pupils, ensuring they achieve.

Finally our last priority builds on our school improvement work completed this year, 'developing the assessment of foundation subjects within our curriculum.' This will be extended to tracking the progression of key skills within Art, History, Design Technology and Geography across the school. Pupil's books will evidence where key skills are taking place within these subject areas. For example 'Knowledge of people and changes in the past.' We will be able to evidence across the year groups the progression of key skills and how these impact on children's learning.

So as another year draws to an end I would like to thank you too, for being fully supportive and working in partnership with school, ensuring our pupils uphold our school values of kindness, respect, responsibility and resilience whilst aspiring to achieve their full potential across the curriculum.

Have a lovely summer and we look forward to welcoming you back in September.

Kind Regards Natasha Maude

Headteacher













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