



Coundon Primary School

Together Everyone Achieves More



Subject: PE		Date: Autumn 2022	Objective (Overall Intent) PRIORITY 1: To raise standards in attainment of Writing throughout the schools. PRIORITY 2: To develop the assessment of foundation subjects within our Curriculum. PRIORITY 3: To maintain a positive and consistent culture around behaviour and relationships PRIORITY 4: To fully implement a 'Provision Map' as a tracking tool for SEND pupils provision throughout the school		<div>RAG RATING FOR ACTION S TBC EACH TERM</div>
Leader: _____					
Target 1 (High Priority) PRIORITY 3: To maintain a positive and consistent culture around behaviour and relationships					
What will the impact be on children's learning? INTENT	Action (What are you going to do?) IMPLEMENTATION	Evidence (How will you know you have done it?) MILESTONES/DATES/RESOURCES	What has changed and improved to move the children's learning on? IMPACT		
To continue to raise the profile of sport and PE at Coundon Primary. Pupils and their families to have greater understanding and application of positive learning behaviours and healthy choices across all aspects of school life, learning, behaviour, attendance and social interactions, enabling greater potential achievement, attainment, Growth Mindset and resilience.	<ul style="list-style-type: none">Now all current children have a new PE uniform, going forward we will only be paying for the uniform for our very new cohort. We will also encourage families to bring in any unwanted old uniform that we can offer at a lower rate to help with affordability.Invest some of sports premium to roll out a staff PE kit, so that we are leading by example and instilling those positive learning behaviours onto the children through our own behaviour and actions. Opposite to children - Black main colour with red logo to differentiate between staff and children.Celebration assemblies include Physical Activity, Wellbeing etc to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils and their families to aspire	<ul style="list-style-type: none">Children will come to school for PE, dressed appropriately, and take pride in wearing it – feel a sense of pride (at competitions etc) off site enabling them to achieve their potential.All staff leading by example, wearing 'PE kit' children foster a shared positive ethos about school life and learning behaviours.Regular social media posts and interaction. Bike blog page. Celebration assemblies. Link PE to our values and children are aware of them (pupil voice)	<ul style="list-style-type: none">All children wear the uniform consistently each week and it is an accepted expectation across the school. Wearing kit on these days, makes PE sessions run more smoothly and children get longer in their actual lesson equating to more time physically active.A staff PE kit has not been adopted, but expectations about being appropriately dressed have been shared and advise given with regards to clothes to wear at these times. Discussed with Kits Academy about uniforms for competitions/matches etc.Celebrations have taken place during awards assemblies and values assemblies; updates about SG Competitions, football matches, etc, have been included in these		

Red – Action not started (or deemed as non-essential during the implementation process), **Amber** – Action partially completed and needs embedding (Staff need more time to practice strategies to show consistent impact across the school) or **Green** – Action completed and impact can be demonstrated using evidence.



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	to being involved in the assemblies. (termly?) These could link to values from Real PE that link to our school values and also through achievement and outcome.		throughout the year, and medals/certificates have been given. Twitter has been updated and write-ups have been added to Friday focus. Children striving to achieve more and more clubs places mean that the children are growing into more physically attune individuals.	
Target 2 (Medium Priority) PRIORITY 2: To develop the assessment of foundation subjects within our Curriculum.				
What will the impact be on children's learning? INTENT	Action (What are you going to do?) IMPLEMENTATION	Evidence (How will you know you have done it?) MILESTONES/DATES/RESOURCES	What has changed and improved to move the children's learning on? IMPACT	
To develop an assessment system for PE which shows a clear progression in skills for children across the school.	<ol style="list-style-type: none"> 1. Decide whether to use REAL PE system or RAG rate /target tracker 2. Discussions/ staff meetings with SLT about the best way to implement this in a manageable and trackable way for teachers. 3. Liaise with other PE leads from other schools and find out how they assess PE within their school. 	<ul style="list-style-type: none"> • An assessment system is in place by the end of the year, • Teachers are able to understand where the children in their class perform best and where support may be needed. • Able to track and build on progression year upon year and have data to support this. 	<ul style="list-style-type: none"> • We are still rolling out our assessment system for curriculum subjects at Coundon and PE is still a working progress for this Area, however the training and support through other sessions, mean that we will take a similar approach with PE and Staff should feel more confident, this will have to be done alongside Kits Academy as they teach majority of our PE sessions. It is up to the teachers to know where their children are at for all of their learning. 	

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Target 3 (Medium Priority) (could link to all three priorities)

PRIORITY 1: To raise standards in attainment of Writing throughout the schools.

PRIORITY 2: To develop the assessment of foundation subjects within our Curriculum

PRIORITY 3: To maintain a positive and consistent culture around behaviour and relationships

What will the impact be on children's learning? INTENT	Action (What are you going to do?) IMPLEMENTATION	Evidence (How will you know you have done it?) MILESTONES/DATES/RESOURCES	What has changed and improved to move the children's learning on? IMPACT
Engage all pupils (including the less active) in 30mins of advised activity – by utilising active learning strategies / outdoor learning. (cross-curricular)	<ol style="list-style-type: none">1. Enquire and cost up price for school to be mapped for orienteering- engage less active and cross-curricular links.2. Run/organise staff CPD session on how it could be implemented across a range of subjects. English /Maths/Discovery. Or used as an assessment tool.3. Map out school.4. Engage children in other local mapped out areas across Coventry.	<ul style="list-style-type: none">• Deliver training• Each year group to have tried it for a subject.• Drop-ins for levels of engagement and recall.	<p>School has been mapped and this will give teachers an opportunity to make cross curricular links and engage less active learners in physical activity in a fun way.</p> <p>CPD session delivered to all staff by Sarah Atkins and Matt- this will help enhance teachers' confidence, diversity of mapping a school and subject knowledge for this to then be passed onto the children and also enhance our outdoor and adventurous curriculum. Examples suggested of how it can be used in each subject.</p> <p>Children to participate in School games orienteering events (summer term) to build on their knowledge.</p>

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