



Coundon Primary School

Together Everyone Achieves More



World Kitchen Year 4

Essential Knowledge

By the end of this unit children will know...

- How to use maps and atlases to locate continents, oceans and countries around the world.
- How to extend their knowledge and understanding beyond the local area and the United Kingdom to include Europe, North and South America.
- Traditional cuisines which belong to different countries around the world.
- About the safe use of tools and equipment by undertaking a range of practical tasks, such as making products and cooking.
- How to use constructive feedback to improve what they design.

Explore

- Research based on traditional cuisines of different countries around the world.
- Using atlases to locate continents, oceans, countries and capital cities on a world map.
- Explore how food habits have changed in the UK over the last 100 years.
- Investigate issues of fair trade and famine.

Energise

- Children create a campaign to promote their choice of food charity through persuasive monologues in order to raise money for the cause.
- Food tasting celebration experience. Can the children guess which countries the food originates from?

Celebrate

- South American food festival: A fusion of physical education (Zumba), Spanish, human geography and design and technology (tasting and evaluating food).

Core Subjects:

Links to theme

English

- Persuasive writing (e.g. Monologues – chosen food charity).

Mathematics

Data Handling

- Collect, record and present data on a bar chart (favourite foods).

Space, shape and measures

- Using an atlas scale, calculate different distances from countries to UK.

Geometry

- Plot and read coordinates on a world map.

World Kitchen Year 4: Theme Content

Personal Development

Spiritual

- Reflect on the lives of others around the world through drama.
- Recognise their own creativity.
- Explain some of the religious practices of individuals.

Moral

- Reflect upon their own views regarding Fair Trade and its impact of others.
- Recognise the impact of the inequality of food distribution on others.

Social

- Identify how different sections of society eat.
- Develop cooperation and collaboration via participation in the South American Food Festival.

Cultural

- Recognise similarities and differences between and within food cultures of other countries over time.
- Experience the significance of dance from other cultures.

Foundation Subjects

History, Geography and Citizenship

Geography - Ask and answer geographical questions about the human characteristics of a location. Explain own views about locations, giving reasons.

Use maps and atlases to locate countries. Use a range of resources to identify the key human features of a location. Describe geographical similarities and differences between countries.

History - Describe changes that have happened over time in British history. Describe the social and ethnic changes that have occurred in Britain over time.

Citizenship - Try different foods to expand their knowledge of different cultures. Consider global issues and act upon them.

Art and Design and Design Technology

Art - Develop ideas from starting points; collect information, sketches and resources; adapt and refine ideas; comment on artworks using visual language; replicate some techniques used by notable artists; evaluate their own art work and that produced by others.

Design Technology - Prepare ingredients; make products by working efficiently by carefully selecting materials; refine work and techniques as work progresses continually evaluating the product design.

Music, Languages and Physical Education

Music - Sing from memory with accurate pitch; Sing in tune.

Languages - Write a few short sentences using familiar expressions.

P.E. - Plan and perform and repeat sequences in a clear, fluent and expressive manner.

The World's Kitchen Year 4: Links to National Curriculum Framework

Core Subjects:

English

- Write for a range of real-life purposes and audiences (persuasive monologue re: charity project).

Mathematics

- Converting between different units of measures (Atlas scales).
- Interpret and present discrete and continuous data.
- Describe positions on a 2-D grid as coordinates.

Foundation Subjects

History, Geography and Citizenship

Geography

- Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities; Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country, and a region or area within North or South America.
- Understand and describe key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies; Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History

- Gain knowledge of the essential chronology of Britain's history (to include: Middle Ages, Victorians, WW2 and modern advances in technology 1960s-present day).

Citizenship

- Investigate global issues, reflect upon these and act upon them.

Art and Design and Design Technology

Art and Design - Improve artistic techniques such as drawing using a range of materials, e.g. Pastels, chalk, etc.

D&T - Develop skills and the safe use of tools in the preparation and cooking of food.

Music, Languages and Physical Education

Music - Develop skills of singing with increased confidence and control; Perform as part of an ensemble using voice and musical instruments.

Languages - Communicate ideas and facts using familiar Spanish phrases.

P.E. - Perform dances using a range of movement patterns

Computing

- Select and use a variety of software to present information.