

Year 5					
AUTUMN		SPRING		SUMMER	
Theme: Wild Waters		Theme: Mexico and the Mayans		Theme: Invaders and Settlers	
Genre	Possible outcomes	Genre	Possible outcomes	Genre	Possible outcomes
Author Study - Michael Morpurgo	<ul style="list-style-type: none"> Write a biography of Michael Morpurgo, including details about his style of writing 				
Narrative: THE WRITE STUFF – The Present	<p>*Same plot from a different character viewpoint: Write the same storyline as the original video but from the puppy's point of view.</p> <p>*Same characters/Different plot:</p>	Adventure stories THE WRITE STUFF – One small step (linked to science (space)	<p>*Another story as stimulus: The story opens with a successful adult achieving their goal. Write a flashback that include your pivotal moments that eventually led to success.</p> <p>*New viewpoint on the same plot: Write the story from Dad's perspective.</p>	Narrative THE WRITE STUFF – Gorilla	<p>*Big idea replicated to new plot: Write another story about a child who was "tingling with excitement" before their birthday and their birthday wish comes true but not quite how they expect it.</p> <p>*Same characters/Different plot: Write a similar story about Hannah and her dad ,but make the focus a different animal.</p>
Speech THE WRITE STUFF - Plastic pollution	<p>*Pupils create a persuasive formal letter: aim to persuade organisation to reduce plastic use and increase recycling.</p> <p>*Create a persuasive presentation</p>	Recount - letters /diaries THE WRITE STUFF - Mars Transmission (linked to science) (<p>*Pupils write a transmission home to be broadcast home.</p> <p>*Pupils record their transmission using a green screen app, inserting appropriate space backgrounds.</p>	Non-Chronological Reports: THE WRITE STUFF – Emperor Penguin	<ul style="list-style-type: none"> Write detailed fact files about Anglo-Saxons including food, customs and traditions <p>Write an e-book or information text about the Anglo-Saxons e.g. gods, tombs and religion</p>
Descriptive Poetry THE WRITE STUFF The malfeasance	<p>*Pupils write a poem about a creature like the Malfeasance as a metaphor for plastic pollution and the damage it is causing.</p>	Narrative - Mystery THE WRITE STUFF – Nowhere Emporium	<p>*Same characters/Different plot: Daniel now owns his own 'Book of Wonder'. He can imagine anything, write it down and it will appear in real life. What happens when he opens this book?</p>		

