



Coundon Primary School

Together Everyone Achieves More

Year Five Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Discovery	Water (UK and World Rivers; Effects of a river and features)		Mexico and the Mayans		Anglo Saxons	
Art	Artist study on the work of Monet (Impressionism), and his piece 'Water lilies' (artist study and painting) Computer Collages (Coundon Wedge)		Design and make a Mayan inspired mask (sculpture, textiles and collage) Design a Mayan shield (sculpture and printing)		Sewing: Bayeux Tapestry bookmark Observational and artistic techniques to draw houses and artefacts (drawing and artist study) Artist study – Zaha Hadid (contemporary architecture)	
Design and Technology	Structures: Bridge over a source of water		Food and nutrition: Explore Mexican food		Levers and Mechanisms: Pop-up book based on Anglo-Saxon tale	
Science	Material World: Properties and Changes of Materials	Out of this World: Earth and Space	Circle of Life: Living things and their habitats	Let's Get Moving: Forces	Growing up and growing old	Amazing Changes
ICT	Computing systems and Networks: Search Engines	Data Handling: Mars Rover 1	Programming: Scratch	Creating Media: Stop Motion Animation	Programming: Micro:bit	Skills Showcase: Mars Rover 2
PE	REAL PE Dodgeball	REAL PE Football	REAL GYM Cricket	REAL GYM Dance	REAL PE Badminton	REAL PE Athletics
RE	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		What does it mean to be a Muslim in Britain today?		Why do some people think God exists? Christians and non-religious	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Livin' on a Prayer Classic Rock	Classroom Jazz	Make You Feel My Love Pop Ballad	The Fresh Prince of Bel-Air Hip Hop	Dancing in the Street R&B / Soul	Consolidation
MFL	Describing Family and Friends	Spanish Portraits	Sports	Spanish food and drink	Trip across Spain	Saving South America