



Coundon Primary School

Together Everyone Achieves More



## AutumnTerm Year 1Poles Apart

### Essential Knowledge

By the end of this unit children will know...

- Use maps, atlases and globes to locate different countries, including arctic regions.
- Name and locate the world's continents.
- Explain how animals and people adapt to their environment.
- Locate the equator and explain how it affects climate.
- Use different sources of research e.g. books, pictures, photographs and the internet.

### Launch

#### Let's Imagine!

Parcel arrives for the children containing a toy penguin with a letter explaining that he is on a world expedition. Children build a suitable home for him in the classroom.

### Explore

#### Let's Paint!

Artist comes in to create a large piece of art work on the Northern Lights.

### Energise

#### Let's go wild!

Visit a local zoo or aquarium to look at the animals and the habitats

### Celebrate

#### Let's Celebrate!

Invite parents in to view the art gallery, hear children sing, look at the holiday brochures that have been created and dress and taste foods from around the world.

## Core Subjects:

Links to theme

### English

- Children to create a holiday brochure for a contrasting location.
- Children to write their own fact files about where penguins live
- Children to perform a storyboard drama piece based on the film 'Pingu'.
- Children to act in role of weather reporters.
- See Literacy Quests links to topic.

### Mathematics

- See Maths Quests links to topic.

## Autumn Term Year 1 Poles Apart: Theme Content

### Personal Development

#### Spiritual

- Children to explore the spiritual meaning of music from different cultures.

#### Moral

- Children to begin to explore the impact of animal captivity on the animal population.

#### Social

- Children to compare and contrast how different societies live together.

#### Cultural

- Children to respect the traditions and values of different cultures.

### Foundation Subjects

#### History, Geography and Citizenship

##### Geography:

- Children to name and locate the world's seven continents on a map.
- Children to create fact files about who the Inuit people are.
- Children to understand and describe the role of a travel agent.
- Children to compare and contrast weather across the world and present their ideas in the role of a weather reporter.

#### Art and Design and Design Technology

##### Art & Design:

- Children to use a range painting techniques to create a collaborative display of the Northern Lights.

##### Design & Technology:

- Children to design and create a role play area for a travel agents setting.

#### Music, Languages and Physical Education

##### Music:

- Children to show an understanding of African music and create their own musical instrument to accompany the song.

#### Computing

- N/A

# AutumnTerm Year 1 Poles Apart: Links to National Curriculum Framework

## Core Subjects:

### English

- Write sentences by; saying loud what they are going to write about, sequencing sentences.
- Participate in discussion about what is read to them, taking turns and listening to what others say.

### Mathematics

- See links to National Curriculum from Maths Quests.

## Foundation Subjects

### History, Geography and Citizenship

- Name and locate the world's seven continents.
- Understand geographical similarities and differences through studying the human and physical geography of the UK and a contrasting non-European country
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use geographical vocabulary

### Art and Design and Design Technology

- To use a range of materials creatively to design and make products.
- To use drawing, and painting and sculpture to develop and share ideas and imagination.
- To develop a wide range of art and design techniques
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing and information and communication technology.

### Music, Languages and Physical Education

- Play unturned instruments musically.

### Computing

- Use technology purposefully to create and organise digital content.
- Use a range of applications and devices in order to communicate ideas, work and messages.