



Coundon Primary School
Together Everyone Achieves More

Summer Term Year 1 Flight

Essential Knowledge

By the end of this unit children will...

- How a hot air balloon works.
- Be able to describe what it is like to ride a hot air balloon.
- Be able to recognize and interpret impressionist art.
- Be able to recall information about the first ever flight and the jet era.
- Know about the set up and roles in an airport.
- Use atlases and maps to locate countries around the world.
- Understand the term migration.
- Compose music related to flight using a range of instruments.



Launch

Children are to visit to local airport to see the set-up and job roles.

Children are to take part in a question and answer session with a local pilot.

Class Teacher and Teaching Assistant to Role-play/Hot Seat as The Wright Brothers.

Explore

Balloon Blogging

Children are to write a diary entry/blog about their ride in a Hot Air Balloon.

Energise

Airport Experience

Children are to recreate an airport setting where they check in, board and have experiences of take-off.

Celebrate

Come and Share

Invite parents and carers into school for a celebration event including music presentation, art display, drama, hot seating etc.

Summer Term Year 1 Flight: Theme Content

History and Geography

History

Children to be able to recall information about the first ever flight and the jet era.
 Events beyond living memory that are significant nationally or globally.
 The lives of significant individuals in the past who have contributed to National and International achievements.
 Begin to ask historical questions.
 Use artefacts, pictures, stories and online sources to find out about the past.
 Begin to describe historical events.
 Name significant people from the past.
 Begin to recognise that there are reasons why people in the past acted as they did.
 With support, place events in order on a timeline.

Geography

Children to learn about the migration of birds and map out migration patterns.
 Children will be able to locate popular flight destinations on a map.
 Use compass directions (NSEW) and locational language E.g. Near and far to describe the location of features and routes on map.
 Use a simple map and basic symbols in a key

Art and Design and Design Technology

Art

Recreate impressionist art to create a painting of a hot air balloon.
 Using thick and thin brushes. Use digital media to create texture, line, colour, and shape (see sketchbook app)

Design Technology

Use papier-mâché techniques to create and decorate their own hot air balloons.
 Use paper as a material; Use techniques such as cutting & moulding.
 Design and make own paper aeroplanes
 Explore objects and designs to identify likes and dislikes of the designs.
 Design products that have a clear purpose and an intended user.
 Make products

English

Write messages about themselves to attach to a balloon.

Create Diary Entry Blogs about their Hot Air Balloon Ride.

Create fact files about topical figures.

Write a postcard from their holiday destination.

Saying out loud what they are going to write about;

Composing a sentence orally before writing it;

Discuss what they have written with the teacher or other pupils.

Reread their writing to check it makes sense

Spell words containing each of the 40+ phonemes already taught;

Joining words and joining clauses using and

Separation of words with spaces;

Spell many Year 1 common exception words correctly

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Capital letters for names and for the personal pronoun 'I.'