



Coundon Primary School

Together Everyone Achieves More

Autumn Term Year 1 Poles Apart

Essential Knowledge

By the end of this unit children will know...

- Use maps, atlases and globes to locate different countries, including arctic regions.
- Name and locate the world's continents.
- Explain how animals and people adapt to their environment.
- Locate the equator and explain how it affects climate.
- Use different sources of research e.g. books, pictures, photographs and the internet.



Launch

Let's Imagine!

Parcel arrives for the children containing a toy penguin with a letter explaining that he is on a world expedition. Children build a suitable home for him in the classroom.

Explore

Let's Paint!

Artist comes in to create a large piece of art work on the Northern Lights.

Energise

Let's go wild!

Visit a local zoo or aquarium to look at the animals and the habitats

Celebrate

Let's Celebrate!

Invite parents in to view the art gallery, hear children sing that have been created and dress and taste foods from around the world.

Autumn Term Year 1 Poles Apart: Theme Content

History and Geography

Children to name and locate the world's seven continents on a map
Use world maps, atlases, globes to identify the United Kingdom and its countries, as well as countries, continents and oceans studied. Name and locate the world's continents & Oceans.
Children to create fact files about who the Inuit people are.
Ask and answer geographical questions such as what is this place like? What or who will I see in this place, what do people do in this place?
Children to compare and contrast weather across the world and present their ideas in the role of a weather reporter.
Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator (North and South Poles)

Art and Design and Design Technology

Art & Design:

Children to use chalk and smudging techniques to create a collaborative display of the Northern Lights.
Respond to ideas and starting points. Explore different methods and materials as ideas develop.

Design & Technology:

Food technology: Design a healthy topping for an expedition meal
Design products that have a clear purpose and an intended user
Assemble/cook ingredients

English

Create a fact file about the Inuit people

- saying out loud what they are going to write about;
- composing a sentence orally before writing it;

*Discuss what they have written with the teacher or other pupils.

- spell words containing each of the 40+ phonemes already taught;
- Joining words and joining clauses using and
- Separation of words with spaces;