



Coundon Primary School

Together Everyone Achieves More

Summer Term Year 1 Flight

Essential Knowledge

By the end of this unit children will...

- How a hot air balloon works.
- Be able to describe what it is like to ride a hot air balloon.
- Be able to recognize and interpret impressionist art.
- Be able to recall information about the first ever flight and the jet era.
- Know about the set up and roles in an airport.
- Use atlases and maps to locate countries around the world.
- Understand the term migration.
- Compose music related to flight using a range of instruments.



Launch

Children are to visit to local airport to see the set-up and job roles.

Children are to take part in a question and answer session with a local pilot.

Class Teacher and Teaching Assistant to Role-play/Hot Seat as The Wright Brothers.

Explore

Balloon Blogging

Children are to write a diary entry/blog about their ride in a Hot Air Balloon.

Energise

Airport Experience

Children are to recreate an airport setting where they check in, board and have experiences of take-off.

Celebrate

Come and Share

Invite parents and carers into school for a celebration event including music presentation, art display, drama, hot seating etc.

Core Subjects:

Links to theme

English

- Children to write messages about themselves to attach to a balloon.
- Children create Diary Entry Blogs about their Hot Air Balloon Ride.
- Children to create fact files about topical figures.
- Children to write a postcard from their holiday destination.
- Linked activities as suggested in 'Flight' Literacy Quests.

Mathematics

- Children to sort creatures that fly into Venn diagrams made from giant hoops.
- Linked activities as suggested in 'Flight' Maths Quest.

Summer Term Year 1 Flight: Theme Content

Personal Development

Spiritual

Children will discuss techniques for overcoming fears when writing about Hot Air Balloon rides.

Moral

Children are to discuss why we need passports to travel and how they keep us safe.

Social

Children will learn about different job roles in our community with a focus on a Visit from a local Pilot.

Cultural

Children are to learn about significant figures in British History such as The Wright Brothers and Sir Frank Whittle.

Foundation Subjects

History, Geography and Citizenship

History

- Children to be able to recall information about the first ever flight and the jet era.

Geography

- Children to learn about the migration of birds and map out migration patterns.
- Children will be able to locate popular flight destinations on a map.

Citizenship

- Children to discuss the job roles at airports and the qualities needed to carry out these roles.

Art and Design and Design Technology

Art

- Children will recreate impressionist art to create a painting of a hot air balloon.

Design Technology

- Children to use papier-mâché techniques to create and decorate their own hot air balloons.
- Children to use junk modelling to create their own rocket ships.

Music, Languages and Physical Education

Music

- Children to compose their own flight music.

Computing

Children to use 'I Can Animate' to explain the role of a pilot

Summer Term Year 1 Flight: Links to National Curriculum Framework

Core Subjects:

English

- Take turns to talk, listening carefully to the contribution of others.
- Use subject specific vocabulary to explain and describe.
- Suggest words and phrases appropriate to the topic.
- Write for a variety of purposes.
- Use some of the characteristic features of the type of writing used.
- Group related information.
- Re-read information to make sure it makes sense.
- Sift information and focus on the important points.
- Speak in a way that is clear and easy to understand.
- Recount experiences with interesting detail.
- Use names of people, places and things.
- Use the correct tense.

Mathematics

- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Foundation Subjects

History, Geography and Citizenship

History

- Describe significant people from the past
- Recognise that there are reasons why people in the past acted as they did
- Describe historical events

Geography

- Understand geographical similarities and differences.
- Ask and answer geographical questions.
- Use world maps, atlases and globes to identify the UK as well as the countries, continents and oceans studied.

Art and Design and Design Technology

Art and Design

- Use thick and thin brushes
 - Show pattern and texture by adding dots and lines
 - Use some of the ideas of artists studied to create pieces
 - Use a combination of materials that are cut, torn and glued
 - Use techniques such as rolling, cutting, moulding and carving
- Respond to ideas and starting points.
Explore different methods and materials as ideas develop.

Design and Technology

- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling)
- Make products, refining their design as work progresses.
- Explore how products have been created

Music, Languages and Physical Education

- Use symbols to represent a composition and use them to help with a performance.
- Follow instructions on how or when to sing or play an instrument.
- Create a mixture of different sounds.
- Choose sounds to create an effect.

Computing

Children will be able to use a range of applications and devices in order to communicate ideas, work and messages.