



Coundon Primary School

Together Everyone Achieves More

Spring Term Year 1 Toys

Essential Knowledge

By the end of this unit children will know...

- Recognise the difference between toys of the past and those of today.
- Compare toys from the world and consider whether all children have the same access to toys.
- Investigate toys made from recycled materials.
- Use their scientific knowledge to consider the properties most suitable for different toys and design a toy for a specific purpose.
- Create art work based on their own toys.
- Create dances and music based on a magic toyshop.

Launch

Children bring their favourite toy from home to show and tell.

Explore

Children research types of toys in their family - what toys did your parents play with?
What materials are toys made out of? (Possible trip to local toy shop).

Energise

Visit a toy museum to have hands on experience of old toys.
Have old toys into school through a museum outreach scheme or grandparent.

Celebrate

Invite parents and carers into school for a celebration event.
Working with parents complete toy making activities such as creating a toy out of recycled materials or create a sock puppet.

Spring Term, Year 1 Toys: Theme Content

History and Geography

History:

Recognise the difference between toys of the past and those of today.
 Begin to observe and handle evidence to ask questions and find answers to questions about the past.
 Begin to ask historical questions.
 Use artefacts, pictures, stories and online sources to find out about the past.
 Sequence toys from today and those from previous generations in a timeline.
 With support, place events and artefacts in order on a time line
 Begin to label time lines with words or phrases such as: past, present, older and newer.
 Recount changes that have occurred in their own lives. Use dates where appropriate.
 Ask and answer questions about toys from the past.
 Begin to ask and answer questions
 Use time language such as yesterday, last week, a long time ago.
 Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

Geography:

Compare toys from the world.
 Ask and answer geographical questions
 Use world maps, atlases and globes to identify the United Kingdom and its countries.

Art and Design and Design Technology

Art:

Toy collages – Teddy bear artwork based on the artist study Romero Britto
 Describe the work of notable artists. Use thick and thin brushes. Use a range of materials that are torn, cut, glued. Sort and arrange materials. Mix materials to create texture.
 Mix primary and secondary colours
 Mix primary colours to make secondary colours.

Design Technology:

Design and make a peg doll.
 Join materials using glue/stitch

English

Write simple sentences about their favourite toys.
 Traditional tales — Re-tell the story of Goldilocks and the 3 Bears in their own words
 Descriptive writing — describe a favourite toy.

Saying out loud what they are going to write about;
 Composing a sentence orally before writing it;
 Discuss what they have written with the teacher or other pupils.
 Spell words containing each of the 40+ phonemes already taught;
 Spell some Year 1 common exception words correctly
 Joining words and joining clauses using 'and'
 Separation of words with spaces;
 Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.
 Capital letters for names and for the personal pronoun 'I.'