



Coundon Primary School

Together Everyone Achieves More

Autumn Term Year 2 Indian Spice

Essential Knowledge

By the end of this unit children will know...

- Use different sources to research topic and find out about India and Indian Cultures. E.g. Books, the internet and family photographs
- Research geographical location of India and compare to our own country and locality. Find out about the differences in physical and human geographical features.
- Compare education and cultures in United Kingdom to India.
- Learn about Indian Traditions and life in a country different to ours, including leisure activities. E.g. Sports, Music and Art.
- Understand the different religions practiced in India and how this affects the way people live.
- Taste and compare Indian food to traditional food in Britain.



Launch

Holiday Project

Research about India/find out from family about facts about India.

Present learning in any way and present to class

Explore

Research

Children to research and compare the differences between India and the United Kingdom in relation to:

- Culture
- Religion
- Geographical Features
- Leisure

Energise

Temple Visit

Children visit a local Gurdwara

Food tasting

Try some traditional Indian snacks

Celebrate

School Community Day

Invite members of the community into school to celebrate and learn about Indian traditions. E.g. Indian Food, Dress, Art, Sports and Music.

Autumn Term Year 2 Indian Spice: Theme Content

History and Geography

Children will use a range of geographical skills to help them investigate the environments in India.
 Children will make comparisons between their own locality and that of a non-European country.
 Children will describe the physical and human characteristics of an area by referring to regions, countries and continents and consider how similarities and differences in environments affect the lives of people who live there.
 Develop knowledge about the world, the United Kingdom and their locality.
 Understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills to enhance their locational awareness.
 Name and locate the world's continents and oceans
 Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
 Use basic geographical vocabulary to refer to key physical features and key human features
 Ask and answer geographical questions
 Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
 Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
 Name and locate the world's continents and oceans.
 Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country (India)
 Use vocabulary to refer to key physical features, including: mountain, ocean, river, weather; and key human features,

English

Children will write descriptions about people, experiences, religions, festivals and places in India.
 Children will make written comparisons between locations and schools.
 Children will write the story of Rama and Sita.
 Recount/evaluation of Indian food tasting.

Art and Design and Design and Technology

Children will use symmetry to create traditional Rangoli Patterns.
 Pupils will use line and shadow to create accurate drawings.
 Children will develop their own ideas and use a range of materials.
 Pupils will design, amend and evaluate their own ideas and products.
 Use a range of materials creatively to design and make products.
 Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
 Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
 Explore different methods and materials (including symmetry, repeating patterns)
 Draw lines of different sizes and thickness.
 Show pattern and texture by adding dots and lines. – Indian elephant
 Use a combination of materials that are cut, torn and glued.
 Sort and arrange materials and mix materials to create texture.