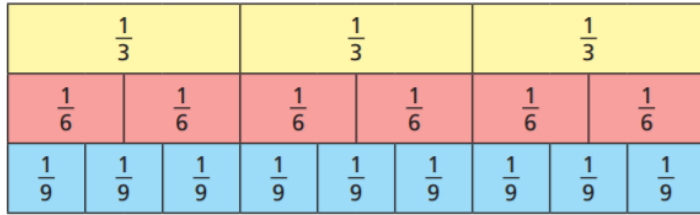




KS: I can use a fraction wall and my times tables to find equivalent fractions

Use the fraction wall to complete the equivalent fractions.



a) $\frac{1}{3} = \frac{\square}{6}$

d) $\frac{2}{3} = \frac{6}{\square}$

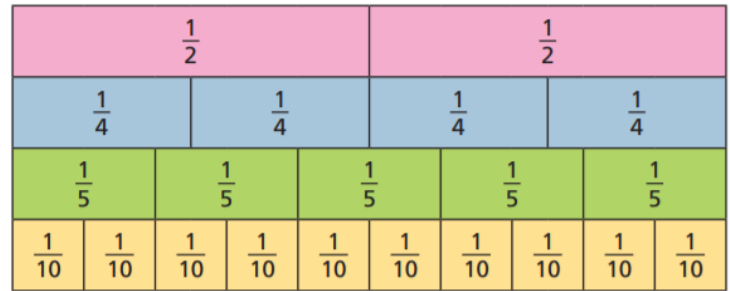
b) $\frac{1}{3} = \frac{\square}{9}$

e) $\frac{4}{6} = \frac{6}{\square}$

c) $\frac{2}{3} = \frac{4}{\square}$

f) $\frac{1}{3} = \frac{\square}{6} = \frac{\square}{9}$

Use the fraction wall to decide whether the fractions are equivalent or not.



Complete the sentences using **is** or **is not**.

a) $\frac{1}{2}$ _____ equivalent to $\frac{2}{4}$

b) $\frac{1}{4}$ _____ equivalent to $\frac{2}{10}$

c) $\frac{1}{2}$ _____ equivalent to $\frac{5}{10}$

Use your times tables to fill in the missing numerators or denominators:

1) $\frac{1}{4} = \frac{\square}{8}$

2) $\frac{2}{4} = \frac{10}{\square}$

3) $\frac{1}{3} = \frac{5}{\square}$