



Coundon Primary School
Together Everyone Achieves More

Autumn Term Year 4 Crime and Punishment

Essential Knowledge

By the end of this unit children will know...

- What is meant by crime and punishment?
- How crimes are investigated today.
- What happens when someone commits a crime?
- How the police force was started.
- How crime and punishment in Britain has changed over time (Roman to today).
- How crime and punishment is different in other countries.
- Comparing crime and punishment through time.



Burning of Mr. R. White at Cardiff.

Launch

Crime Scene Investigators

CSI day - children are to investigate a crime scene using a variety of techniques to learn how crime scenes are investigated today.

Explore

Order! Order!

Drama session looking at courtrooms and what happens when someone has committed a crime.

Energise

Down in the Dungeons

Plan a trip to some dungeons. (Warwick Castle, London, Blackpool, York and Edinburgh etc.)

Celebrate

Let's Celebrate!

Invite parents and carers into school for a celebration event (an assembly or exhibition):
Year 4 present 'Our learning on crime and punishment'.

Core Subjects:

Links to theme

English

- See accompanying English quests for activities and challenges linked to theme.
- Children to write a descriptive diary entry in the role of a prisoner.
- Make relevant comments or ask questions in a discussion or a debate.
- Respectfully challenge opinions or points, offering an alternative.
- Write a newspaper report to inform others about a crime committed.
- Write a poem describing prison life.
- Write a biography of Dick Turpin.
- Children to design a wanted poster to catch witches.
- Write persuasively about corporal and capital punishment throughout history.

Mathematics

- See accompanying maths quest for activities and challenges linked to theme.

Autumn Term Year 4 Crime and Punishment: Theme Content

Personal Development

Spiritual

- Children will consider whether choices made in the past influences us in the present day.

Moral

- Children will consider whether decisions made in the past can be judged as 'good' or 'bad'.
- Think of the effect of behaviour on others.

Social

- Children will consider how to work well together in groups. They will debate and discuss the past showing consideration for others opinions.

Cultural

- Children will discuss how life has changed and what the culture was like in different times.
- To explain how beliefs about right and wrong affect people's behaviour.

Foundation Subjects

History, Geography and Citizenship

History

- Children will explore crime and punishment through time.
- Children will look at case studies of crimes committed in the past.
- Create a timeline of events
- Write a Saxon 'Oath of Loyalty'
- Compare crime and punishment through time.

Geography and citizenship

- Explore countries that continue to use capital punishment.
- Compare uses of corporal punishment in different countries.

Art and Design and Design Technology

- Research the work of courtroom artists such as Priscilla Coleman
- Create artwork using chalks and pastels in the style of a courtroom artist
- Design and make medieval 'stocks'

Music, Languages and Physical Education

N/A

Computing

- Children will use the internet to research and present their work.
- Children will create multimedia presentations.

Autumn Term Year 4 Crime and Punishment: Links to National Curriculum Framework

Core Subjects:

English

- Organise paragraphs around a theme
- Engage in discussions making relevant points.
- Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.
- Make relevant comments or ask questions in a discussion or debate.
- Respectfully challenge opinions or points, offering an alternative.
- See English Quests linked to topic.

Mathematics

- See Maths Quests linked to topic.

Foundation Subjects

History, Geography and Citizenship

History

- Use evidence to ask questions and find answers to questions about the past.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest cause and consequences of some of the main events and changes in history.
- Give a broad overview of life in Britain.
- Describe the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children.
- Place events, artefacts and dates on a timeline using dates.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Use dates and terms to describe events.

Geography

- Locate the world's countries with a focus on Europe and North and South America and countries of particular interest to pupils.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Art and Design and Design Technology

- Use shading to show light and shadow
- Use a variety of techniques to create interesting effects

Music, Languages and Physical Education

N/A

Computing

- Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.