



Coundon Primary School  
Together Everyone Achieves More



## Roman Rule Year 4

### Essential Knowledge

#### By the end of this unit children will...

- Use primary and secondary sources of information to learn about whom the Romans were and where they came from as well as identify features of Roman entertainment, Roman gladiators, the Roman Army, the main Emperors of Rome beliefs and figures.
- Explore key concepts related to 'invading' and 'settling'.
- Understand what made the Roman Army so powerful and formidable.
- Use technology skills to make their own Roman aqueduct.
- Understand the factors that led to the fall of the Roman Empire.
- Identify how the Romans have influenced our lives today.
- Investigate the significance of Mosaic Art in Roman times and to experiment with this technique.
- Explore the impact of Roman beliefs in relation to Roman Gods.

#### Launch

Discovery of Roman Coins by the caretaker on the school grounds.

#### Explore

Children are to explore through research the lives of Roman soldiers and Gladiator; then to explore the impact of the Roman Invasion on our lives today in our local area.

#### Energise

WOW Day

Battle Re-enactment Children to re-enact a Roman battle. Throughout the day, children to use knowledge and understanding from the topic so far to develop the persona of a Roman soldier. Children are to design and make weapons and a shield.

## Spring Term Year 4 Roman's Rule: Theme Content

### History and Geography

### English

#### **History:**

To understand when the Roman period was in relation to other periods of history.

Explore and identify significant dates, events and people in the Roman period.

Place events, artefacts and historical figures on a time line using dates.

Understand the concept of change over time, representing this, along with evidence, on a time line and use dates and terms to describe events.

Evaluate primary and secondary sources to find out about Caesar's attempted invasion in 55-54BC, Augustus, the successful invasion by Claudius (including Hadrian's Wall) and the Roman Empire. Use evidence to ask questions and find answers.

Suggest suitable sources of evidence and use more than one source of evidence.

To trace and understand Britain's role within the Roman Empire.

To use evidence to ask questions and understand the decline and fall of the Western Roman Empire and its impact on Britain.

Suggest causes and consequences of some of the main events and changes in history.

To understand the importance and significance of the Roman Army and of Boudicca and her revolt.

Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

To understand that the religious beliefs of Romans (Describe the social and religious diversity of past society.)

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

To understand the life and times of the Romans, including entertainment, homes, food etc.

Use appropriate historical vocabulary to communicate and use a range of ways to communicate about the past.

#### **Geography:**

Use maps and atlases to locate where Romans travelled from and where they settled.

Use maps, atlases, globes and computer mapping to locate countries and describe features.

Write a play about Boudicca's revolt.

Write a newspaper report on the discovery of a Roman coin.

Write a Roman story about the escape from Pompei.

Write a persuasive advert for a Roman villa.

Create a cover letter for joining the Roman army.

Write a non-chronological report about the Roman Army and its formations,

### Art and Design and Design Technology

#### **Art:**

To use Roman influence in order to design and create a mosaic made of collage.

\*Develop ideas. \*Collect information, sketches and resources. \*Adapt and refine my ideas. \*Explore ideas in different ways. \*Select and arrange materials for a striking effect. \*Ensure work is precise. \*To create a Roman artefact – sculpture with clay – coin. \*Use clay and other mouldable materials.

#### **Design and Technology:**

To analyse, design and create an aqueduct. Cut materials accurately and safely by selecting appropriate tools. Measure and mark out to the nearest millimetre. Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs. Select appropriate joining techniques. Design with purpose by identifying opportunities to design.

Make products by working efficiently (such as by carefully selecting materials).

Refine work and techniques as work progresses, continually evaluating the product design.